Student Learning Mission Statement

Recreation & Parks Management (BS) Mission Statement
Providing Department: Recreation & Parks Management (BS)

Description
The Mission of the Department of Community and Therapeutic Recreation prepares recreation, park, and leisure services professionals to enhance health, wellness, and quality of life among individuals and communities through excellence in teaching, research, and community engagement.

Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

Related Items
There are no related items.
Student Learning Outcomes

SLO01: Ability to Speak Effectively in the Discipline
Providing Department: Recreation & Parks Management (BS)

Description
Students will be able to speak clearly, coherently, and effectively in the recreation and parks management discipline.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items

SLM03: Defend Your Department
Providing Department: Recreation & Parks Management (BS)

Source of Evidence
Changed the assignment focus from “Impromptu Speeches” to “Defend Your Department” presentation.

Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

SLF03: Defend Your Department
Providing Department: Recreation & Parks Management (BS)

Target
70% of the students will perform at or above competency level.

Finding Status: Exceeded

Description and Analysis
Findings for 2014-15:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mastery</td>
<td>85.2%</td>
</tr>
<tr>
<td>Competency</td>
<td>14.8%</td>
</tr>
<tr>
<td>Meeting Minimum Standards</td>
<td>0%</td>
</tr>
<tr>
<td>Not Meeting Minimum Standards</td>
<td>0%</td>
</tr>
<tr>
<td>No Competency</td>
<td>0%</td>
</tr>
</tbody>
</table>

Therefore, students in CTR 417 exceeded the minimum target performance expectation by 30%.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SLO02: Ability to Write Effectively in Discipline
Providing Department: Recreation & Parks Management (BS)

Description
Students will be able to demonstrate the ability to write clearly, coherently, and effectively in the recreation and parks management discipline.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items
**SLM04: Internship (RPM 417)**

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**

A minimum 480-hour, 12-week practical experience in an approved recreation and parks setting which aligns with the students’ selected concentration.

Required Final Report for the students' internship experiences. The Final Reports should demonstrate the students' ability to analyze and synthesize classroom and professional experiences with regard to describing the internship agency, progress made to meeting their student learning outcomes, any problems encountered and how they were resolved, special projects and professional development, self-analysis of learning experience, and specific recommendations relative to the internship agency, internship supervisor, and the university. Students must demonstrate the ability to write using the technical language of the recreation and parks field.

Rubric guided assessment will place the student on a scale reflecting five levels: Exemplary (no revisions required), Competent (minor revisions required), Meets Minimum Standards (revisions required), Needs Development (major revisions required), and Unacceptable (total revisions required).

This course is a required course for all CTR majors. It averages 50-60 students per academic year.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2015  
**Entry Status:** Final

---

**SLF04: Internship (RPM 417)**

**Providing Department:** Recreation & Parks Management (BS)

**Target**

80% of students will perform at or above the level of competency.

**Finding Status:** Exceeded

**Description and Analysis**

Student Learning Outcome 2: Ability to Write Effectively in Discipline - Findings for 2014-15:

- Mastery 77.9%
- Competency 19.1%
- Meeting Minimum Standards 1.5%
- Not Meeting Minimum Standards 0%
- No Competency 1.5%

Therefore, students in CTR 417 exceeded the minimum target performance expectation by 17.0%.

Student Learning Outcome 7: TR Concentration - Findings for 2014-15:

- Mastery 69.6%
- Competency 27.2%
- Meeting Minimum Standards 3.2%
- Not Meeting Minimum Standards 0%
- No Competency 0%

Therefore, students in CTR 417 exceeded the minimum target performance expectation by 16.8%

**Attachment**

No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final
Providing Department: Recreation & Parks Management (BS)

Description
In AY 14-15, the faculty will approve a grading rubric for CTR 417. We are currently (Summer 2014) pilot testing the rubric.

Action Plan Follow-up
The grading rubric was pilot tested in Summer 2014. It was utilized in Spring 2015 and Summer 2015. While it was considered an improvement, the faculty has identified additional areas that require further review. This review will take place during AY 2015-2016.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SLO04: Cultural Awareness
Providing Department: Recreation & Parks Management (BS)

Description
Demonstrate awareness of multicultural differences in the delivery of recreation and park services.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items
SLO06: RPM 314 Reflection of Community Engaged Service
Providing Department: Recreation & Parks Management (BS)

Source of Evidence
Students will demonstrate an awareness of the different recreational needs of culturally diverse groups in the community. Learning will be assessed through a reflection of a community engaged service project using a rubric-based evaluation instrument. Rubric guided assessment will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

This is a required course for all CTR majors. It averages 100-120 students per academic year.

Start Date: 7/1/2009
End Date: 6/30/2016
Entry Status: Final
SLF06: RPM 314 Reflection of Community Engaged Service

Providing Department: Recreation & Parks Management (BS)

Target
70% of students will perform at or above the level of competency.

Finding Status: Exceeded

Description and Analysis
Findings for 2014-15:

Mastery 25.4%
Competency 36.8%
Meeting Minimum Standards 24.6%
Not Meeting Minimum Standards 9.7%
No Competency 3.5%
Therefore, students in CTR 314 exceeded the minimum target performance expectation by 16.5%.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

---

SLO06: Program Implementation

Providing Department: Recreation & Parks Management (BS)

Description
Students will demonstrate the competencies required to implement recreation programs and services.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items

SLM02: Group Service-Learning Project in RPM 213

Providing Department: Recreation & Parks Management (BS)

Source of Evidence
In RPM 213 a service-learning project/program will be the measure. The students will demonstrate learning in program development, implementation, and evaluation which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are in their first year of the program are required to take this class. This averages 100-110 students per academic year.

Start Date: 7/1/2009
End Date: 6/30/2016
Entry Status: Final
SLF02: Group Service-Learning Project in RPM 213
Providing Department: Recreation & Parks Management (BS)

Target
70% of students will perform at or above the level of competency.

Finding Status: Exceeded

Description and Analysis
Findings for 2014-15:

Mastery  40.2%
Competency  48.5%
Meeting Minimum Standards  8.2%
Not Meeting Minimum Standards  1.0%
No Competency  2.1%
Therefore, students in CTR 213 exceeded the minimum target performance expectation by 18.9%.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

Providing Department: Recreation & Parks Management (BS)

Description
In AY 14-15, the faculty will approve a grading rubric for CTR 417. We are currently (Summer 2014) pilot testing the rubric.

Action Plan Follow-up
The grading rubric was pilot tested in Summer 2014. It was utilized in Spring 2015 and Summer 2015. While it was considered an improvement, the faculty has identified additional areas that require further review. This review will take place during AY 2015-2016.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SLO07: Program Planning
Providing Department: Recreation & Parks Management (BS)

Description
Students will demonstrate the ability to plan recreation programs and services.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items
SLM02: Group Service-Learning Project in RPM 213

Source of Evidence
In RPM 213 a service-learning project/program will be the measure. The students will demonstrate learning in program development, implementation, and evaluation which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are in their first year of the program are required to take this class. This averages 100-110 students per academic year.

- 213 Project Rubric

Start Date: 7/1/2009
End Date: 6/30/2016
Entry Status: Final

SLF02: Group Service-Learning Project in RPM 213

Providing Department: Recreation & Parks Management (BS)

Target
70% of students will perform at or above the level of competency.

Finding Status: Exceeded

Description and Analysis
Findings for 2014-15:

Mastery 40.2%
Competency 48.5%
Meeting Minimum Standards  8.2%
Not Meeting Minimum Standards  1.0%
No Competency  2.1%

Therefore, students in CTR 213 exceeded the minimum target performance expectation by 18.9%.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SLO09: TR Concentration

Providing Department: Recreation & Parks Management (BS)

Description
Students will utilize the therapeutic recreation process in the delivery of recreation programs and services to individuals with disabilities.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final
Related Items
Source of Evidence
A minimum 480-hour, 12-week practical experience in an approved recreation and parks setting which aligns with the students’ selected concentration.

Required Final Report for the students' internship experiences. The Final Reports should demonstrate the students’ ability to analyze and synthesize classroom and professional experiences with regard to describing the internship agency, progress made to meeting their student learning outcomes, any problems encountered and how they were resolved, special projects and professional development, self-analysis of learning experience, and specific recommendations relative to the internship agency, internship supervisor, and the university. Students must demonstrate the ability to write using the technical language of the recreation and parks field.

Rubric guided assessment will place the student on a scale reflecting five levels: Exemplary (no revisions required), Competent (minor revisions required), Meets Minimum Standards (revisions required), Needs Development (major revisions required), and Unacceptable (total revisions required).

This course is a required course for all CTR majors. It averages 50-60 students per academic year.

Start Date: 7/1/2009
End Date: 6/30/2015
Entry Status: Final

Target
80% of students will perform at or above the level of competency.

Finding Status: Exceeded

Description and Analysis
Student Learning Outcome 2: Ability to Write Effectively in Discipline - Findings for 2014-15:

Mastery 77.9%
Competency 19.1%
Meeting Minimum Standards 1.5%
Not Meeting Minimum Standards 0%
No Competency 1.5%
Therefore, students in CTR 417 exceeded the minimum target performance expectation by 17.0%.

Student Learning Outcome 7: TR Concentration - Findings for 2014-15:

Mastery 69.6%
Competency 27.2%
Meeting Minimum Standards 3.2%
Not Meeting Minimum Standards 0%
No Competency 0%
Therefore, students in CTR 417 exceeded the minimum target performance expectation by 16.8%

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final
Filter Criteria
Prepared by: Jodi Pettazzoni

Start and End Dates Filter:
   Start Date: 7/1/2014
   End Date: 6/30/2015

Common Field Filters: N/A

Custom Field Filters:
   **Student Learning Mission Statement**  No custom fields for this data type.
   **Student Learning Outcome**  No custom fields for this data type.