Student Learning Mission Statement

Recreation & Parks Management (BS) Mission Statement
Providing Department: Recreation & Parks Management (BS)

Description
To prepare competent recreation and leisure professionals with the knowledge and skills to improve individual and community health, wellness, and quality of life of diverse individuals and groups across the lifespan, by leading, programming, and managing recreation and leisure services.

Start Date: 7/1/2011
End Date: 6/30/2014
Entry Status: Final

Related Items
There are no related items.


**Student Learning Outcomes**

**SLO01: Ability to Speak Effectively in the Discipline**  
**Providing Department:** Recreation & Parks Management (BS)

**Description**  
Students will be able to speak clearly, coherently, and effectively in the recreation and parks management discipline.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**

**SLM03: Impromptu Speeches in RPM 511**  
**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**  
Students required to give impromptu speeches taking into account public speaking skills, such as eye contact with audience, content, delivery, etc. The speeches are measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

This is the required capstone course for all CTR majors. It is also the department’s speaking-intensive course. This course averages 50-60 students per academic year.

- [RPM 511 Impromptu Speech Grading Rubric](#)

**Start Date:** 7/1/2009  
**End Date:** 6/30/2014  
**Entry Status:** Final

**SLF 03: 2012-2013 Findings for SLO 01 / SLM 03: Ability to Speak Effectively within the Discipline**  
**Providing Department:** Recreation & Parks Management (BS)

**Target**  
80% of students to be at or above competency

**Finding Status:** Exceeded

**Description and Analysis**  
The following represents the % of students who demonstrated each of the five levels of assessment: 56.04% mastery; 42.24% competency; 0.86% meeting minimum standards; 0.86% not meeting minimum standards; 0.00% no competency.

**Attachment**  
- [RPM 511 Grading Rubric for Impromptu Speeches](#)

**Start Date:** 7/1/2012  
**End Date:** 6/30/2013  
**Entry Status:** Final
SLAP 01 (2013-2014): Action Plan 2013-2014 for SLO's 01, 02, 04, 05, 06, 07, 08
Providing Department: Recreation & Parks Management (BS)

Description
Due to new national accreditation standards for the professional core and considering past Compliance Assist data, the faculty will be reviewing the entire undergraduate core over Summer 2013. Any curricular changes needed will be submitted to the HHSCC and the UCC in Fall 2013.

Action Plan Follow-up
During Spring 2014, the following curricular materials were submitted to the School of Health and Human Sciences Curriculum Committee (HHSCC) and then to the University Undergraduate Curriculum Committee. All of the following were approved.
- Communication Across the Curriculum Form for CTR 417 (CTR 417 was made the CTR WI course)
- CTR 417 Amended Syllabus
- Form A - New or **Amended** Course Proposal for CTR 511
- CTR 511 Amended Syllabus
- From G Program Revisions

Start Date: 7/1/2012
End Date: 6/30/2014
Entry Status: Final

SLAP02: 2011- 2012 Action Plan for SLO01- SLO04
Providing Department: Recreation & Parks Management (BS)

Description
Rubrics will be developed (if not already in place) and uploaded for SLM01, SLM02, SLM03, and SLM04.

Action Plan Follow-up
Grading rubrics were added for SLM02, SLM03, and SLM06.

Faculty are revising the grading rubric for SLM01.

Faculty are currently working on developing a grading rubric for SLM04. This grading rubric will entail a component of the evaluation provided by the faculty member, in addition to a component of the evaluation by the student's (intern's) agency.

Start Date: 7/1/2011
End Date: 6/30/2013
Entry Status: Final

SLO02: Ability to Write Effectively in Discipline
Providing Department: Recreation & Parks Management (BS)

Description
Students will be able to demonstrate the ability to write clearly, coherently, and effectively in the recreation and parks management discipline.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items
Source of Evidence
A minimum 480-hour, 12-week practical experience in an approved recreation and parks setting which aligns with the students’ selected concentration.

Required Final Report for the students’ internship experiences. The Final Reports should demonstrate the students’ ability to analyze and synthesize classroom and professional experiences with regard to describing the internship agency, progress made to meeting their student learning outcomes, any problems encountered and how they were resolved, special projects and professional development, self-analysis of learning experience, and specific recommendations relative to the internship agency, internship supervisor, and the university. Students must demonstrate the ability to write using the technical language of the recreation and parks field.

Rubric guided assessment will place the student on a scale reflecting five levels: Exemplary (no revisions required), Competent (minor revisions required), Meets Minimum Standards (revisions required), Needs Development (major revisions required), and Unacceptable (total revisions required).

This course is a required course for all CTR majors. It averages 50-60 students per academic year.

Start Date: 7/1/2009
End Date: 6/30/2015
Entry Status: Final

SLF 04: 2012-2013 Findings for SLO 03 & 09 / SLM 04: CREP Concentration and TR Concentration

Providing Department: Recreation & Parks Management (BS)

Target
80% of students to be at or above competency

Finding Status: Exceeded

Description and Analysis
The following represents the % of students who demonstrated each of the five levels of assessment: 90.0% mastery; 10.0% competency; 0.0% meeting minimum standards; 0.0% not meeting minimum standards; 0.0% no competency.

Attachment
No items to display.

Start Date: 7/1/2012
End Date: 6/30/2013
Entry Status: Final

SLAP 01 (2013-2014): Action Plan 2013-2014 for SLO’s 01, 02, 04, 05, 06, 07, 08

Providing Department: Recreation & Parks Management (BS)

Description
Due to new national accreditation standards for the professional core and considering past Compliance Assist data, the faculty will be reviewing the entire undergraduate core over Summer 2013. Any curricular changes needed will be submitted to the HHSCC and the UCC in Fall 2013.

Action Plan Follow-up
During Spring 2014, the following curricular materials were submitted to the School of Health and Human Sciences Curriculum Committee (HHSCC) and then to the University Undergraduate Curriculum Committee. All of the following were approved.
- Communication Across the Curriculum Form for CTR 417 (CTR 417 was made the CTR WI course)
- CTR 417 Amended Syllabus
- Form A - New or Amended Course Proposal for CTR 511
- CTR 511 Amended Syllabus
- From G Program Revisions

Start Date: 7/1/2012
End Date: 6/30/2014
Entry Status: Final
**SLAP02: 2011-2012 Action Plan for SLO01-SLO04**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Rubrics will be developed (if not already in place) and uploaded for SLM01, SLM02, SLM03, and SLM04.

**Action Plan Follow-up**
Grading rubrics were added for SLM02, SLM03, and SLM06.

Faculty are revising the grading rubric for SLM01.

Faculty are currently working on developing a grading rubric for SLM04. This grading rubric will entail a component of the evaluation provided by the faculty member, in addition to a component of the evaluation by the student's (intern's) agency.

**Start Date:** 7/1/2011  
**End Date:** 6/30/2013  
**Entry Status:** Final

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**SLO03: CREP Concentration**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Students will demonstrate the ability to deliver recreation and parks programs, events, and services across the leisure service delivery system.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2013  
**SLO Status:** In Progress  
**Entry Status:** Final  
**Related Items**

**SLM04: Internship (RPM 417)**

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**
A minimum 480-hour, 12-week practical experience in an approved recreation and parks setting which aligns with the students’ selected concentration.

Required Final Report for the students' internship experiences. The Final Reports should demonstrate the students' ability to analyze and synthesize classroom and professional experiences with regard to describing the internship agency, progress made to meeting their student learning outcomes, any problems encountered and how they were resolved, special projects and professional development, self-analysis of learning experience, and specific recommendations relative to the internship agency, internship supervisor, and the university. Students must demonstrate the ability to write using the technical language of the recreation and parks field.

Rubric guided assessment will place the student on a scale reflecting five levels: Exemplary (no revisions required), Competent (minor revisions required), Meets Minimum Standards (revisions required), Needs Development (major revisions required), and Unacceptable (total revisions required).

This course is a required course for all CTR majors. It averages 50-60 students per academic year.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2015  
**Entry Status:** Final
SLF 04: 2012-2013 Findings for SLO 03 & 09 / SLM 04: CREP Concentration and TR Concentration

**Providing Department:** Recreation & Parks Management (BS)

**Target**
80% of students to be at or above competency

**Finding Status:** Exceeded

**Description and Analysis**
The following represents the % of students who demonstrated each of the five levels of assessment: 90.0% mastery; 10.0% competency; 0.0% meeting minimum standards; 0.0% not meeting minimum standards; 0.0% no competency.

**Attachment**
No items to display.

**Start Date:** 7/1/2012
**End Date:** 6/30/2013
**Entry Status:** Final

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SLO04: Cultural Awareness

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Demonstrate awareness of multicultural differences in the delivery of recreation and park services.

**Start Date:** 7/1/2009
**End Date:** 6/30/2016
**SLO Status:** In Progress
**Entry Status:** Final

**Related Items**

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SLM06: RPM 314 Reflection of Community Engaged Service

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**
Students will demonstrate an awareness of the different recreational needs of culturally diverse groups in the community. Learning will be assessed through a reflection of a community engaged service project using a rubric-based evaluation instrument. Rubric guided assessment will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

This is a required course for all CTR majors. It averages 100-120 students per academic year.

**Start Date:** 7/1/2009
**End Date:** 6/30/2016
**Entry Status:** Final

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SLF 06: 2012-2013 Findings for SLO 04 / SLM 06: Reflection of Community Engagement Service

**Providing Department:** Recreation & Parks Management (BS)

**Target**
80% of students to be at or above competency

**Finding Status:** Exceeded

**Description and Analysis**
The following represents the % of students who demonstrated each of the five levels of assessment: 28.70% mastery; 48.15% competency; 15.74% meeting minimum standards; 6.48% not meeting minimum standards; 0.93% no competency.

**Attachment**
- [RPM 314 Grading Rubric for Community Engagement Experience](#)

**Start Date:** 7/1/2012
**End Date:** 6/30/2013
**Entry Status:** Final
**SLAP 01 (2013-2014): Action Plan 2013-2014 for SLO’s 01, 02, 04, 05, 06, 07, 08**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Due to new national accreditation standards for the professional core and considering past Compliance Assist data, the faculty will be reviewing the entire undergraduate core over Summer 2013. Any curricular changes needed will be submitted to the HHSCC and the UCC in Fall 2013.

**Action Plan Follow-up**
During Spring 2014, the following curricular materials were submitted to the School of Health and Human Sciences Curriculum Committee (HHSCC) and then to the University Undergraduate Curriculum Committee. All of the following were approved.
- Communication Across the Curriculum Form for CTR 417 (CTR 417 was made the CTR WI course)
- CTR 417 Amended Syllabus
- Form A - New or Amended Course Proposal for CTR 511
- CTR 511 Amended Syllabus
- From G Program Revisions

**Start Date:** 7/1/2012  
**End Date:** 6/30/2014  
**Entry Status:** Final

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**SLAP02: 2011-2012 Action Plan for SLO01- SLO04**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Rubrics will be developed (if not already in place) and uploaded for SLM01, SLM02, SLM03, and SLM04.

**Action Plan Follow-up**
Grading rubrics were added for SLM02, SLM03, and SLM06.

Faculty are revising the grading rubric for SLM01.

Faculty are currently working on developing a grading rubric for SLM04. This grading rubric will entail a component of the evaluation provided by the faculty member, in addition to a component of the evaluation by the student’s (intern’s) agency.

**Start Date:** 7/1/2011  
**End Date:** 6/30/2013  
**Entry Status:** Final

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**Providing Department:** Recreation & Parks Management (BS)

**Description**
The instructor will explore additional agencies and populations to broaden the practical exposure students have to other disability groups in the community.

**Action Plan Follow-up**
The department has designed a “CTR Community Partner” database. Additional entries are being identified and added throughout the academic year.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2014  
**Entry Status:** Final

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**SLO06: Program Implementation**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Students will demonstrate the competencies required to implement recreation programs and services.
**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**

### SLM02: Group Service-Learning Project in RPM 213

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**

In RPM 213 a service-learning project/program will be the measure. The students will demonstrate learning in program development, implementation, and evaluation which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are in their first year of the program are required to take this class. This averages 100-110 students per academic year.

- [213 Project Rubric](#)

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**Entry Status:** Final

### SLF 02: 2012-2013 Findings for SLO 06 & 07 / SLM 02: Program Planning and Implementation

**Providing Department:** Recreation & Parks Management (BS)

**Target**

80% of students to be at or above competency

**Finding Status:** Exceeded

**Description and Analysis**

The following represents the % of students who demonstrated each of the five levels of assessment: 54.0% mastery; 29.0% competency; 13.0% meeting minimum standards; 2.0% not meeting minimum standards; 2.0% no competency.

**Attachment**

- [RPM 213 Grading Rubric for Program Planning Project](#)

**Start Date:** 7/1/2012  
**End Date:** 6/30/2013  
**Entry Status:** Final

### SLAP 01 (2013-2014): Action Plan 2013-2014 for SLO's 01, 02, 04, 05, 06, 07, 08

**Providing Department:** Recreation & Parks Management (BS)

**Description**

Due to new national accreditation standards for the professional core and considering past Compliance Assist data, the faculty will be reviewing the entire undergraduate core over Summer 2013. Any curricular changes needed will be submitted to the HHSCC and the UCC in Fall 2013.

**Action Plan Follow-up**

During Spring 2014, the following curricular materials were submitted to the School of Health and Human Sciences Curriculum Committee (HHSCC) and then to the University Undergraduate Curriculum Committee. All of the following were approved.

- Communication Across the Curriculum Form for CTR 417 (CTR 417 was made the CTR WI course)
- CTR 417 Amended Syllabus
- Form A - New or Amended Course Proposal for CTR 511
- CTR 511 Amended Syllabus
- From G Program Revisions

**Start Date:** 7/1/2012  
**End Date:** 6/30/2014  
**Entry Status:** Final
Providing Department: Recreation & Parks Management (BS)

Description
Develop a rubric for each of the components/parts of the CTR 213 service-learning project. This will allow the instructor to assess each component of the project separately rather than the project as a whole. This assessment would allow the instructor to identify a component (s) that may require additional instruction or explanation.

- Compliance Assist CTR 213 Grading Rubric

Action Plan Follow-up
A revised grading rubric has been developed (attached).

Start Date: 7/1/2012
End Date: 6/30/2014
Entry Status: Final

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SLO07: Program Planning
Providing Department: Recreation & Parks Management (BS)

Description
Students will demonstrate the ability to plan recreation programs and services.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items
- SLM02: Group Service-Learning Project in RPM 213
Providing Department: Recreation & Parks Management (BS)

Source of Evidence
In RPM 213 a service-learning project/program will be the measure. The students will demonstrate learning in program development, implementation, and evaluation which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are in their first year of the program are required to take this class. This averages 100-110 students per academic year.

- 213 Project Rubric

Start Date: 7/1/2009
End Date: 6/30/2016
Entry Status: Final
SLF 02: 2012-2013 Findings for SLO 06 & 07 / SLM 02: Program Planning and Implementation
Providing Department: Recreation & Parks Management (BS)

Target
80% of students to be at or above competency

Finding Status: Exceeded

Description and Analysis
The following represents the % of students who demonstrated each of the five levels of assessment: 54.0% mastery; 29.0% competency; 13.0% meeting minimum standards; 2.0% not meeting minimum standards; 2.0% no competency.

Attachment
- RPM 213 Grading Rubric for Program Planning Project

Start Date: 7/1/2012
End Date: 6/30/2013
Entry Status: Final

SLAP 01 (2013-2014): Action Plan 2013-2014 for SLO's 01, 02, 04, 05, 06, 07, 08
Providing Department: Recreation & Parks Management (BS)

Description
Due to new national accreditation standards for the professional core and considering past Compliance Assist data, the faculty will be reviewing the entire undergraduate core over Summer 2013. Any curricular changes needed will be submitted to the HHSCC and the UCC in Fall 2013.

Action Plan Follow-up
During Spring 2014, the following curricular materials were submitted to the School of Health and Human Sciences Curriculum Committee (HHSCC) and then to the University Undergraduate Curriculum Committee. All of the following were approved.
- Communication Across the Curriculum Form for CTR 417 (CTR 417 was made the CTR WI course)
- CTR 417 Amended Syllabus
- Form A - New or Amended Course Proposal for CTR 511
- CTR 511 Amended Syllabus
- From G Program Revisions

Start Date: 7/1/2012
End Date: 6/30/2014
Entry Status: Final

Providing Department: Recreation & Parks Management (BS)

Description
Develop a rubric for each of the components/parts of the CTR 213 service-learning project. This will allow the instructor to assess each component of the project separately rather than the project as a whole. This assessment would allow the instructor to identify a component (s) that may require additional instruction or explanation.

- Compliance Assist CTR 213 Grading Rubric

Action Plan Follow-up
A revised grading rubric has been developed (attached).

Start Date: 7/1/2012
End Date: 6/30/2014
Entry Status: Final

SLO08: Research and Evaluation
Providing Department: Recreation & Parks Management (BS)

Description
Students will have the ability to utilize research and evaluation in delivery of recreation and park services.
**Source of Evidence**

Required applied research project. The students will demonstrate learning of development of evaluation, evaluation tools and techniques, data collection and analysis, and presentation of findings consistent with professional standards which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are required to take this class. This is the department's writing-intensive course. It is a senior-level course which averages 50-60 students per academic year.

**RPM 418 Research and Evaluation Final Evaluation Report Grading Criteria**

**Start Date:** 7/1/2009  
**End Date:** 6/30/2014  
**Entry Status:** Final

**SLF 01: 2012-2013 Findings for SLO 02 and 08 / SLM 01: Ability to Write Effectively within the Discipline**

**Providing Department:** Recreation & Parks Management (BS)

**Target**

80% of students to be at or above competency

**Finding Status:** Exceeded

**Description and Analysis**

The following represents the % of students who demonstrated each of the five levels of assessment: 32.0% mastery; 34.0% competency; 16.0% meeting minimum standards; 10.0% not meeting minimum standards; 8.0% no competency.

**Attachment**

No items to display.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2013  
**Entry Status:** Final
**SLAP 01 (2013-2014): Action Plan 2013-2014 for SLO’s 01, 02, 04, 05, 06, 07, 08**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Due to new national accreditation standards for the professional core and considering past Compliance Assist data, the faculty will be reviewing the entire undergraduate core over Summer 2013. Any curricular changes needed will be submitted to the HHSCC and the UCC in Fall 2013.

**Action Plan Follow-up**
During Spring 2014, the following curricular materials were submitted to the School of Health and Human Sciences Curriculum Committee (HHSCC) and then to the University Undergraduate Curriculum Committee. All of the following were approved.
- Communication Across the Curriculum Form for CTR 417 (CTR 417 was made the CTR WI course)
- CTR 417 Amended Syllabus
- Form A - New or Amended Course Proposal for CTR 511
- CTR 511 Amended Syllabus
- From G Program Revisions

**Start Date:** 7/1/2012  
**End Date:** 6/30/2014  
**Entry Status:** Final

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**SLO09: TR Concentration**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Students will utilize the therapeutic recreation process in the delivery of recreation programs and services to individuals with disabilities.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**

**SLM04: Internship (RPM 417)**

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**
A minimum 480-hour, 12-week practical experience in an approved recreation and parks setting which aligns with the students’ selected concentration.

Required Final Report for the students’ internship experiences. The Final Reports should demonstrate the students’ ability to analyze and synthesize classroom and professional experiences with regard to describing the internship agency, progress made to meeting their student learning outcomes, any problems encountered and how they were resolved, special projects and professional development, self-analysis of learning experience, and specific recommendations relative to the internship agency, internship supervisor, and the university. Students must demonstrate the ability to write using the technical language of the recreation and parks field.

Rubric guided assessment will place the student on a scale reflecting five levels: Exemplary (no revisions required), Competent (minor revisions required), Meets Minimum Standards (revisions required), Needs Development (major revisions required), and Unacceptable (total revisions required).

This course is a required course for all CTR majors. It averages 50-60 students per academic year.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2015  
**Entry Status:** Final
SLF 04: 2012-2013 Findings for SLO 03 & 09 / SLM 04: CREP Concentration and TR
Concentration

Providing Department: Recreation & Parks Management (BS)

Target
80% of students to be at or above competency

Finding Status: Exceeded

Description and Analysis
The following represents the % of students who demonstrated each of the five levels of assessment: 90.0% mastery; 10.0% competency; 0.0% meeting minimum standards; 0.0% not meeting minimum standards; 0.0% no competency.

Attachment
No items to display.

Start Date: 7/1/2012
End Date: 6/30/2013
Entry Status: Final

Filter Criteria
Prepared by: Jodi Pettazzoni

Start and End Dates Filter:
Start Date: 7/1/2012
End Date: 6/30/2013

Common Field Filters: N/A

Custom Field Filters:

Student Learning Mission Statement  No custom fields for this data type.

Student Learning Outcome  No custom fields for this data type.