Student Learning Mission Statement

Recreation & Parks Management (BS) Mission Statement
Providing Department: Recreation & Parks Management (BS)

Description
The Mission of the Department of Community and Therapeutic Recreation prepares recreation, park, and leisure services professionals to enhance health, wellness, and quality of life among individuals and communities through excellence in teaching, research, and community engagement.

Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

Related Items
There are no related items.
Student Learning Outcomes

**SLO01: Ability to Speak Effectively in the Discipline**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Students will be able to speak clearly, coherently, and effectively in the recreation and parks management discipline.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**

- **SLM03: Defend Your Department**
  **Providing Department:** Recreation & Parks Management (BS)
  **Source of Evidence**
  Changed the assignment focus from “Impromptu Speeches” to “Defend Your Department” presentation.

  **Start Date:** 7/1/2014  
  **End Date:** 6/30/2016  
  **Entry Status:** Final

- **SLF03: Defend Your Department**
  **Providing Department:** Recreation & Parks Management (BS)
  **Target**
  70% of the students will perform at or above competency level.

  **Finding Status:**
  **Description and Analysis**
  **Attachment**
  No items to display.

  **Start Date:** 7/1/2015  
  **End Date:** 6/30/2016  
  **Entry Status:** Final

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**SLO02: Ability to Write Effectively in Discipline**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Students will be able to demonstrate the ability to write clearly, coherently, and effectively in the recreation and parks management discipline.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**
**SL04: Internship (RPM 417)**

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**
A minimum 480-hour, 12-week practical experience in an approved recreation and parks setting which aligns with the students’ selected concentration.

Required Final Report for the students' internship experiences. The Final Reports should demonstrate the students' ability to analyze and synthesize classroom and professional experiences with regard to describing the internship agency, progress made to meeting their student learning outcomes, any problems encountered and how they were resolved, special projects and professional development, self-analysis of learning experience, and specific recommendations relative to the internship agency, internship supervisor, and the university. Students must demonstrate the ability to write using the technical language of the recreation and parks field.

This course is a required course for all CTR majors. It averages 50-60 students per academic year.

**Start Date:** 7/1/2015  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLO04: Cultural Awareness**

**Providing Department:** Recreation & Parks Management (BS)

**Description**
Demonstrate awareness of multicultural differences in the delivery of recreation and park services.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**

**SL06: RPM 314 Reflection of Community Engaged Service**

**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**
Students will demonstrate an awareness of the different recreational needs of culturally diverse groups in the community. Learning will be assessed through a reflection of a community engaged service project using a rubric-based evaluation instrument. Rubric guided assessment will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

This is a required course for all CTR majors. It averages 100-120 students per academic year.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**Entry Status:** Final
**SLF06: RPM 314 Reflection of Community Engaged Service**  
**Providing Department:** Recreation & Parks Management (BS)

**Target**  
70% of students will perform at or above the level of competency.

**Finding Status:**

**Description and Analysis**

**Attachment**  
No items to display.

**Start Date:** 7/1/2015  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLO06: Program Implementation**  
**Providing Department:** Recreation & Parks Management (BS)

**Description**  
Students will demonstrate the competencies required to implement recreation programs and services.

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**SLO Status:** In Progress  
**Entry Status:** Final

**Related Items**

**SLM02: Group Service-Learning Project in RPM 213**  
**Providing Department:** Recreation & Parks Management (BS)

**Source of Evidence**  
In RPM 213 a service-learning project/program will be the measure. The students will demonstrate learning in program development, implementation, and evaluation which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are in their first year of the program are required to take this class. This averages 100-110 students per academic year.

- 213 Project Rubric

**Start Date:** 7/1/2009  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLF02: Group Service-Learning Project in RPM 213**  
**Providing Department:** Recreation & Parks Management (BS)

**Target**  
70% of students will perform at or above the level of competency.

**Finding Status:**

**Description and Analysis**

**Attachment**  
No items to display.

**Start Date:** 7/1/2015  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLO07: Program Planning**  
**Providing Department:** Recreation & Parks Management (BS)
Description
Students will demonstrate the ability to plan recreation programs and services.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items

SLM02: Group Service-Learning Project in RPM 213
Providing Department: Recreation & Parks Management (BS)

Source of Evidence
In RPM 213 a service-learning project/program will be the measure. The students will demonstrate learning in program development, implementation, and evaluation which will be measured using a rubric-based evaluation instrument. Rubric guided assessments will place the student on a scale reflecting five levels: mastery, competency, meeting minimum standards, not meeting minimum standards, and no competency.

All CTR majors who are in their first year of the program are required to take this class. This averages 100-110 students per academic year.

- 213 Project Rubric

Start Date: 7/1/2009
End Date: 6/30/2016
Entry Status: Final

SLF02: Group Service-Learning Project in RPM 213
Providing Department: Recreation & Parks Management (BS)

Target
70% of students will perform at or above the level of competency.

Finding Status:

Description and Analysis

Attachment
No items to display.

Start Date: 7/1/2015
End Date: 6/30/2016
Entry Status: Final

SLO09: TR Concentration
Providing Department: Recreation & Parks Management (BS)

Description
Students will utilize the therapeutic recreation process in the delivery of recreation programs and services to individuals with disabilities.

Start Date: 7/1/2009
End Date: 6/30/2016
SLO Status: In Progress
Entry Status: Final

Related Items

There are no related items.
Filter Criteria
Prepared by: Jodi Pettazzoni

Start and End Dates Filter:
Start Date: 7/1/2015
End Date: 6/30/2016

Common Field Filters: N/A

Custom Field Filters:

Student Learning Mission Statement  No custom fields for this data type.

Student Learning Outcome    No custom fields for this data type.