Welcome and Introduction of PAC Members-Dr. Stuart J. Schleien opened the meeting by asking everyone to introduce themselves. PAC members were present: Dr. Jill Beville, Director, UNCG Campus Recreation; Dr. Kevin Bottomley, YMCA; Ms. Anita Brock-Carter, Assistant Executive Director, Adult Center for Enrichment; YMCA of Greensboro-Mary Perry Ragsdale Family YMCA; Mr. Glenn Dobrogosz, Executive Director, Greensboro Science Center; Ms. Gail Elder-White; Dr. Diane Groff, Associate Professor of Recreation, UNC-CH; Ms. Heidi Majors, Executive Director, YWCA of High Point; Mr. Anthony Moran, Recreation Therapist, Adult Behavioral Health, Wake Forest Baptist Health; Dr. Garrett Saake, Director of Well•Spring/UNCG Programs, Well•Spring; Ms. Jenny Sternecker, Competitive Coordinator, Greensboro Aquatics Center; Ms. Ginger Walton, Community Resource Specialist, The Arc of Greensboro; Mr. Chris Wilson, Director, Greensboro Parks and Recreation

The TR Lab-Dr. Charlsena Stone, Director of Therapeutic Recreation, introduced the TR Lab and its equipment, and stated that we welcome ideas for use of the lab and equipment.

Brief Overview of UNCG Dept. of Community & Therapeutic Recreation- Dr. Nancy Gladwell, Director of Undergraduate Studies, discussed the MS and BS programs.

Dr. Stuart J. Schleien asked the group for their ideas on needs in the field including new hires’ skills, strengths, deficiencies, primary issues being addressed by the agencies, strategies currently being used to address the issues, and how we can better prepare our students.

Anthony Moran noted that in the Adult Behavioral Health area at Baptist they struggle with student interns. He commented on their need for an awareness of a variety of options for interventions; problems with interns texting during work and in front of patients or during treatment team meetings; and time management problems. He discussed the “reverse interviews” they offer for their volunteers program and how effective this is in preparing them for real-life interviews.
Chris Wilson from Greensboro Parks and Recreation asked faculty for an explanation of the advantages of a Community Recreation and Event Planning major. He also noted that the YMCA’s in Greensboro and Greensboro Parks and Recreation are now working closely together on quality of life issues that are important to the community. He also stated that there are few jobs and many applicants, and that they place much weight on work experience. It was also noted that our students need exposure to non-traditional recreation.

Glenn Dobrogosz from the Greensboro Science Center stated that in interviews for many of their positions at the Greensboro Science Center, they look for individuals with a global and financial understanding related to the position, and some science knowledge (varies according to the position). When interviewing, they find that many students do not have sufficient interviewing skills, such as not maintaining eye contact, having inappropriate body language, a lack of communication skills and autonomy, and having trouble with being reliable.

Jill Beville stated that the UNCG Student Recreation Center hires over 150 part-time undergraduate student employees each year. They struggle with getting students to recognize needs in all areas of the rec center, not just the ones they are hired for. Students also need to be more professional with their emails and speech in the work environment.

Garrett Saake noted that WellSpring holds etiquette classes for their employees. When interviewing for a position, they immediately look for problems such as texting during interviews, which helps them to weed out prospective employees.

Kevin Bottomley at the YMCA noted that, for prospective employees, they look for work experience, skills related to the job that the candidate already possesses, and the acceptance that the job will not be 9 to 5, Monday through Friday. He stated that candidates need to tailor their application to the job for which they are applying. Additionally, he would like to see better communication between the intern’s university and agency supervisors, and how the agency is benefitting from hosting an intern.

Gail Elder-White asked that everyone consider a submission (via electronic format) for the 2014 NRPA Congress which will be held in Charlotte NC next year on October 14-16. She welcomed anyone to ask for her assistance with the submission web site.

Magan Grogan, Undergraduate Student Representative, asked that PAC members consider volunteer opportunities for students, and not just practicum and internships.

The meeting was adjourned at 5 pm.
University of North Carolina at Greensboro
Department of Community and Therapeutic Recreation
School of Health and Human Sciences (HHS)
FACT SHEET

Faculty

Leandra A. Bedini, Ph.D., LRT/CTRS
Professor
205 Ferguson Bldg, 524 Highland Ave.
Greensboro, NC 27402
Phone: 336-334-3260
Email: bedini@uncg.edu

Candice M. Bruton, Ph.D.
Assistant Professor
209 Ferguson Bldg, 524 Highland Ave.
Greensboro, NC 27402
Phone: 336-256-0431
Email: cmbruton@uncg.edu

Kimberly D. Miller, MS, CPRP
AP Assistant Professor & Research Associate
203 Ferguson Bldg, 524 Highland Ave.
Greensboro, NC 27402
Phone: 336-334-4480
Email: kdmiller@uncg.edu

Stuart J. Schleien, Ph.D., LRT/CTRS, CPRP
Professor, Department Chair, & Director of Graduate Study
206 Ferguson Bldg, 524 Highland Ave.
Greensboro, NC 27402
Phone: 336-334-3119
Email: sjs@uncg.edu

Nancy J. Gladwell, Re.D., CPRP
Associate Professor & Director of Undergraduate Study
204 Ferguson Bldg, 524 Highland Ave.
Greensboro, NC 27402
Phone: 336-334-3261
Email: nancy_gladwell@uncg.edu

Charlessa F. Stone, Ph.D., LRT/CTRS
Associate Professor & Director of Therapeutic Recreation
249 Ferguson Bldg, 524 Highland Ave.
Greensboro, NC 27402
Phone: 336-334-4481
Email: cfstone@uncg.edu

Majors, Concentrations, and Minors

• Bachelor of Science in Recreation and Parks Management with concentrations in Community Recreation and Event Planning, and Therapeutic Recreation
• Master of Science in Parks and Recreation Management with concentrations in Community Recreation Management, and Therapeutic Recreation
• Minor in Community and Therapeutic Recreation

Accreditation

• Accredited by the National Recreation and Park Association’s Council on Accreditation of Parks, Recreation, Tourism, and Related Professions, since 1981.

What’s unique about Recreation and Parks Management at UNCG?

• RPM students are taught a broad range of skills including management, leadership, assessment, program planning, inclusion, healthy living, and recreation service provision and evaluation for individuals and groups of all ages, abilities, and backgrounds.
• Specialties offered in this growing field include public recreation, therapeutic recreation/recreation therapy, commercial/entrepreneurial recreation, event planning, applied gerontology, campus recreation, youth services, and recreation and park administration.

Department of Community & Therapeutic Recreation
Main Office: 200-B Ferguson Bldg, 524 Highland Ave., Greensboro, NC 27402
Email: ctr@uncg.edu * Phone: 336-334-5327 * Web: www.uncg.edu/ctr
Degree Program Descriptions

- The B.S. in Recreation and Parks Management - Community Recreation and Event Planning degree will prepare students for management, programming, and implementation of recreation programs and events in the public, non-profit, private, and for-profit sectors of the recreation/leisure and health related industries. Graduates are prepared for career opportunities such as an event planner, recreation center director, campus recreation manager, sporting event planner, or owner of a commercial recreation business. There are approximately 100 students presently enrolled in this degree program.

- The B.S. in Recreation and Parks Management - Therapeutic Recreation degree will prepare students for entry-level jobs at the specialist and supervisory levels of practice. Graduates are prepared to enter professional practice as licensed recreational therapists, leisure education, transitional treatment, and community-based leisure service delivery systems in behavioral health, rehabilitation, corrections, schools, long-term care, adult day care, community inclusion, as well as pediatric medical settings. There are approximately 110 students presently enrolled in this degree program.

- The M.S. in Recreation and Parks Management - Community Recreation Management & Therapeutic Recreation degrees will prepare students as practitioners at the specialist, supervisory, and/or administrative levels of practice. The curriculum is consistent with national and state credentialing standards, certification, and licensure. Graduates are prepared to enter practitioner and managerial positions in professional practice, clinical treatment, active treatment, leisure education, transitional treatment, and inclusive and community leisure service delivery systems. There are approximately 25 students presently enrolled in these degree programs.

Academic Clubs and Organizations

- The purpose of the CTR Student Club is to encourage participation in career programs offered by CTR, to promote professionalism among students, to provide opportunities for professional development, to create an awareness of CTR through public relations, and to provide and encourage members to professionally and successfully use and receive contacts in the field.

- The UNCG Graduate Recreation Organization (UGRO) was founded in January 2008 to serve the graduate students in CTR. The purpose of this organization is to give the graduate students in the department an opportunity to collaborate and network in academic and social settings, as well as to give volunteer and professional development opportunities to the students, in order to better help them achieve career goals.

Student Opportunities

- Fieldwork opportunities offering practical experience in professional/community settings provides experience appropriate to the student’s career goals.
- Hands-on practical experiences in programs throughout the community
- Professional development opportunities including leadership seminars and conventions.
- Undergraduate Research Assistantships to support students as they gain valuable research experience.
- Study abroad program.

Graduates/Careers

- Career options include the following: Activity Therapy Director, Aquatics Therapist, Athletic Program Supervisor, Camp Director, Campus Recreation Director, Community Center Manager, Correctional Therapist, Cultural and Performing Arts Coordinator, Event Planner/Coordinator, Health Coordinator, Leisure Educator/Counselor, Park Ranger, Recreation Director, Recreation Programmer, Recreation Therapist, Therapeutic Recreation Specialist, Wellness Coordinator, YMCA/YWCA Director, Youth Activity Director.