Department of Community and Therapeutic Recreation
School of Health and Human Sciences
University of North Carolina at Greensboro

Faculty Meeting

Friday, April 10, 2015; 11:15 am – 1:15 pm; TR Lab

MINUTES

CTR Commencement will be held May 7, 11 am – 1 pm in Cone Ballroom. Speakers confirmed: Dean Celia Hooper, Heidi Majors-Alumni Speaker, Fiona Allen-Graduate Student Speaker, Reese Fathullahzadeh-Undergraduate Speaker. Nine marshals have been confirmed. Nancy will hand out undergraduate degree covers and Candice will hood graduate students. Amy will organize supplies and GAs to help with setup, and continues to mail reminders to graduating students weekly regarding details about arrival times and the ceremony.

CTR Mission, Vision, Values-Mission currently on the CTR website is To equip students with relevant knowledge and skills to successfully participate and compete in 21st century global society and economy, To prepare students to contribute positively and with innovation to the betterment of their society and environment, To produce and disseminate high-quality scholarship that responds to timely and relevant social, cultural, economic, and environmental issues, To utilize skills and expertise of faculty and students in collaboration with community partners for the benefit of the university, the professions, and the health, wellness, and quality of life of the local and global community and environment.

Faculty discussed new Mission, Vision, and Values (see attached for updated document).

CTR Scholarships-CTR scholarships for the 2015-16 AY will be distributed by HHS Dean’s Office in fall 2015. Amy will send reminders to students to apply on the HHS Scholarships website, and also send emails with information on scholarships through NCRPA.

CTR Strategic Planning – Goal # 2 – Revenue Generation-Faculty discussed ideas for generation of funds for departmental tasks including part-time instruction to free up faculty to produce more research and contracts.

Faculty Annual Report/Sedona/Faculty Peer Review Process-Sedona reports are due to Stuart by May 7th. Amy will provide paper copies of documents to be used for the peer review process. The procedure has
not changed since last year. Faculty should see Amy to check out the files. Completed forms should be
given directly to Stuart.

Special Guest, Jonathon Adams: Career Services Resources include Career Development Training (formal
training program to provide faculty and staff with the key strategies and techniques to work with UNCG
students on their career development and management in a coaching role), Internship Development
Training which includes providing partners with consultancy services on developing a structured
internship programs for organizations they interact with. Team members assist organizations in
understanding what an intern can and cannot do for their organization, provide support in developing an
Internship description and marketing to students at UNCG, and support in evaluating and developing/
expanding their internship program further.
Department of Community and Therapeutic Recreation

Mission

The Department of Community and Therapeutic Recreation prepares recreation, park, and leisure services professionals to enhance health, wellness, and quality of life among individuals and communities through excellence in teaching, research, and community engagement.

Vision

The Department of Community and Therapeutic Recreation aims to shape individuals and communities to be healthy, active, inclusive, and empowered through recreation and parks.

Values

The Department of Community and Therapeutic Recreation is guided by the execution of its mission and vision by the following fundamental values.

We value:

- recreation as a basic human need and right of all people;
- enhanced health, wellness, and quality-of-life for individuals and communities;
- human growth and development through opportunities for self-expression, creativity, and self-determination;
• protection and equitable access to parks, open space, and other natural resources; and
• inclusive communities.