Unit Mission Statement

Mission Statement
Providing Department: School of Health and Human Sciences

Mission Statement
The School of HHS, through teaching, scholarship, community engagement and service, prepares new generations of professionals, leaders, scholars, and entrepreneurs to enhance physical, emotional and psychological elements of health and the quality of life of individuals, families, and communities.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

Related Items
There are no related items.
Unit Goals

SPG01: Teaching
Providing Department: School of Health and Human Sciences

Description
Provide state-of-the-art instruction and learning opportunities, including distance education, to undergraduate and graduate students to prepare citizens to meet the rigorous challenges of an increasingly diverse society and an ever-changing global community.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

Related Items

SPO01: Interdisciplinary/interdepartmental education
Providing Department: School of Health and Human Sciences

Description
Enrich education and training with more interdisciplinary and interdepartmental courses, programs and experience for both undergraduate and graduate students

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final

SPM01: Interdisciplinary courses
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of courses & names of courses and departments from which students are drawn.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPF01: Interdisciplinary courses
Providing Department: School of Health and Human Sciences

Target
At least 1 additional HHS course will be offered in 14-15

Finding Status: Met

Description and Analysis
• HHS/KIN 703: Teaching Undergraduates in HHS was offered in F14 (5 enrolled)
• In Spring 2015, Prof. Perry Flynn (CSD) facilitated an interdisciplinary workshop at HorsePower, Therapeutic Riding Center including 20 faculty and students from HHS (KIN, CTR, CSD, SWK) as a first step to developing an interprofessional course for HHS.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM03: Connecting undergraduates through HHS 125
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of HHS students in HHS 125 (2012-13) and number retained at UNCG in 2013-14.

Additional capacity in HHS 125 for 13-14; addition of extensions of HHS 125 course.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final
SPF03: Connecting undergraduates through HHS 125
Providing Department: School of Health and Human Sciences

Target
Additional sections of HHS 125 will be offered to increase the capacity of these courses that connect students to UNCG.

Finding Status: Met

Description and Analysis
HHS 125 was extended to students in the Middle College at UNCG in 2014-15 (49 students).

270 students enrolled in 14 sections of HHS 125 (compared with 167 in 2013-14). This included the MC at UNCG students as well as students from 2 learning communities.

An unsuccessful proposal was submitted to UNC GA for funding to expand the capacity of HHS 125 during Spring 2015.

A successful proposal was submitted to the i3@UNC (UNC Instructional Innovation Incubator) workshop for Summer 2015 to develop HHS 125 in an online format. Once modified, this course might be offered to students between the SOAR registration period in June and their matriculation in August, better preparing them to begin their UNCG career.

At this point, additional retention data are not available. Anecdotal information from students and their course evaluations suggests they have better direction toward their major and career choice when they successfully complete HHS 125.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM10: HHS students participating in international experiences
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of students spending a semester, summer, or year abroad

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
**SPF10: HHS students participating in international experiences**

*Providing Department:* School of Health and Human Sciences

**Target**
We are continuing to explore this measure; it will be modified in the new SP; no target is set.

**Finding Status:** Met

**Description and Analysis**
Summer 2014: 7 to Scotland

Summer 2015 (I): 18 to Costa Rica

Summer 2015 (II): 9 to China (Shanghai University of Sport)

Fall 2014: 2 semester long study abroad students

In addition, 20 students from Shanghai University of Sport visited UNCG during Summer 2014

Several of these activities resulted from efforts of the HHS office of internationalization; others are ongoing through IPC and long-standing HHS initiatives.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPM11: Coordination of Internships & practica**

*Providing Department:* School of Health and Human Sciences

**Source of Evidence**
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPF11: Coordination of Internships & practica**

*Providing Department:* School of Health and Human Sciences

**Target**
This is in process; it is too early to begin setting targets

**Finding Status:** N/A

**Description and Analysis**
Staff in the Dean’s Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final

Providing Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
- Identifying ways to gather more accurate job placement data for graduates (SPA03)
- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
- Expanding offerings of the Diversity and Inclusion committee (SPA06)
- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

Goal 2: Support Faculty Development
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
- Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
- Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

Goal 3: Strengthen Graduate Programs
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up

Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

SLAP02: 13-14 Action Plan

Providing Department: School of Health and Human Sciences

Action Plan Description
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

Action Plan Follow-up
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
**SP003: Increase Gerontology Program Enrollment**
*Providing Department:* Gerontology Program

**Description**
Increase enrollment in gerontology courses and in the MS, MS/MBA, and PBC.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

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**SPM07: Total number of students enrolled in fall, spring, and summer courses taught by Gerontology Program faculty**
*Providing Department:* Gerontology Program

**Source of Evidence**
Class rosters.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPA17: Move Gerontology Program Online**
*Providing Department:* Gerontology Program

**Description**
Move Gerontology MS and/or PBC online.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Activity Status:** In Progress

**Activity Year-End Results**
Worked with Dean of DCL to conduct an environmental scan through the Educational Advisory Board. Need to follow up with him to plan the next steps. Also have been in communication with Director of Gerontology Program at Appalachian State about the possibility of collaboration (they offer their certificate program online and were approved to offer their MA online but have not implemented their plan to do the latter).

**Entry Status:** Final

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**SPAP05: 2013-2014 Action Plan for SP003: Increase Gerontology Program Enrollment**
*Providing Department:* Gerontology Program

**Action Plan Description**
Although gerontology program enrollment did increase this year and although many of the efforts to market the program both internally and externally contributed to that increase, no systematic plan to increase gerontology enrollment was implemented. As stated in the action plan for SP002, a gerontology internal and external marketing plan will be developed and implemented next year. This plan will not be designed to increase Gerontology Program enrollment per se, but enrollment in courses with aging content across HHS and perhaps across campus. A related objective will be to work to fill gerontology courses to capacity to lower the cost per student. This objective contrasts with one to grow the program beyond its current capacity.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final
**SPO02: Engaged teaching & learning**  
**Providing Department:** School of Health and Human Sciences

**Description**  
Foster a community of teaching and learning scholars who are resourced to engage undergraduate and graduate students in culturally relevant and diverse instructional activities, including research projects, community development, and other learning experiences. The community will increase the number of scholarship of teaching & learning activities and presentations each year of the Plan.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM05: Distance learning courses/programs**  
**Providing Department:** School of Health and Human Sciences

**Source of Evidence**  
Number new DL Courses/programs.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPF05: Distance learning courses/programs**  
**Providing Department:** School of Health and Human Sciences

**Target**  
Completion of the conversion of CSD UG prerequisite courses to online format; approval of online EdD in KIN by GA for Fall 2014 launch.

**Finding Status:** Met

**Description and Analysis**  
Little progress occurred for CSD course work. EdD in KIN was launched in Fall 2014 with a cohort of 18 students; the 2nd cohort was recruited to matriculate in Fall 2015 (28). Courses for this program were developed with DCL. These include: KIN 750, 662, 601, 665, 715, 706, 610, 652

**Attachment**  
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM06: Student Research**  
**Providing Department:** School of Health and Human Sciences

**Source of Evidence**  
Number of students involved in research with faculty.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final
SPF06: Student Research
Providing Department: School of Health and Human Sciences

Target
A total of 386 instances of student-involved research are reported on the Delaware report for 12-13. This number was somewhat lower than what was observed in 11-12. Some of the difference is likely related to a lack of reliability in how the data are compiled (a mixture of Sedona entries and data compiled by hand within departments). Chairs have been encouraged to more carefully verify these data this year.

Finding Status: N/A

Description and Analysis
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM07: Community engaged, international & entrepreneurial student experiences
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of students participating in these activities; number of community affiliations.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPF07: Community engagement, international & entrepreneurial student experiences
Providing Department: School of Health and Human Sciences

Target
In 2014-15, the number of students involved in internships, practica & service learning will increase 10%; community affiliations will remain the same or increase slightly.

Faculty leadership in community engagement will also increase.

Finding Status: N/A

Description and Analysis
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM10: HHS students participating in international experiences
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of students spending a semester, summer, or year abroad

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
**SPF10: HHS students participating in international experiences**
*Providing Department:* School of Health and Human Sciences

**Target**
We are continuing to explore this measure; it will be modified in the new SP; no target is set.

**Finding Status:** Met

**Description and Analysis**
Summer 2014: 7 to Scotland

Summer 2015 (I): 18 to Costa Rica

Summer 2015 (II): 9 to China (Shanghai University of Sport)

Fall 2014: 2 semester long study abroad students

In addition, 20 students from Shanghai University of Sport visited UNCG during Summer 2014

Several of these activities resulted from efforts of the HHS office of internationalization; others are ongoing through IPC and long-standing HHS initiatives.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final

---

**SPM11: Coordination of Internships & practica**
*Providing Department:* School of Health and Human Sciences

**Source of Evidence**
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

---

**SPF11: Coordination of Internships & practica**
*Providing Department:* School of Health and Human Sciences

**Target**
This is in process; it is too early to begin setting targets

**Finding Status:** N/A

**Description and Analysis**
Staff in the Dean’s Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final
Providing Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
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- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
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Goal 2: Support Faculty Development
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Goal 3: Strengthen Graduate Programs
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- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up
Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

SLAP02: 13-14 Action Plan
Providing Department: School of Health and Human Sciences

Action Plan Description
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

Action Plan Follow-up
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
**SP002: Increase the Visibility of the Gerontology Program**

**Providing Department:** Gerontology Program

**Description**
Increase the Visibility of the Gerontology Program.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM04: Number of Students Enrolled in Gerontology Classes Who are Not Currently Enrolled in the Gerontology Program**

**Providing Department:** Gerontology Program

**Source of Evidence**
Gerontology Program Records

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM05: Number of People Attending Gerontology Program Events**

**Providing Department:** Gerontology Program

**Source of Evidence**
Sign in sheets.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM06: Number of references to Gerontology Program in campus and local and state publications**

**Providing Department:** Gerontology Program

**Source of Evidence**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final


**Providing Department:** Gerontology Program

**Action Plan Description**
Although many efforts were undertaken to increase the visibility of the Gerontology Program this year, a systematic plan to do so was not developed or implemented. Next year, building on the recommendations of the Gerontology Strategic Directions Subcommittees on Marketing, Jobs, and Curriculum, an internal and external marketing plan will be developed and implemented. Note that this plan will have to emphasize low-cost efforts.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SP003: Accredited programs**

**Providing Department:** School of Health and Human Sciences

**Description**
Maintain and enhance our professionally accredited programs

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final
**SPM11: Coordination of Internships & practica**

**Providing Department:** School of Health and Human Sciences

**Source of Evidence**
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPF11: Coordination of Internships & practica**

**Providing Department:** School of Health and Human Sciences

**Target**
This is in process; it is too early to begin setting targets

**Finding Status:** N/A

**Description and Analysis**
Staff in the Dean's Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final


**Providing Department:** School of Health and Human Sciences

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- Organizing a Technology Showcase during 15-16 (SPA11)

**Goal 2: Support Faculty Development**
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
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- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

**Goal 3: Strengthen Graduate Programs**
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- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

**Action Plan Follow-up**

**Start Date:** 7/1/2014  
**End Date:** 6/30/2016  
**Entry Status:** Final
SLAP02: 13-14 Action Plan
Providing Department: School of Health and Human Sciences

Action Plan Description
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A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

Action Plan Follow-up
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: http://www.uncc.edu/hhs/hhs-strategic-plan-and-annual-reports.html

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPG02: Research
Providing Department: School of Health and Human Sciences

Description
Extend our knowledge of the health and well-being of individuals, families, and communities with the use of state-of-the-art research methodologies.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

Related Items

SPO04: Dissemination of research
Providing Department: School of Health and Human Sciences

Description
Expand dissemination of scholarship in both peer reviewed and alternative publication outlets to reach different audiences.

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final

SPM13: Dissemination of Research
Providing Department: School of Health and Human Sciences

Source of Evidence
The number of papers (refereed and not refereed)

Books and monographs
published, submitted and in preparation across HHS faculty and staff.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
SPF13: Dissemination of Research
Providing Department: School of Health and Human Sciences

Target
Data from 2012-13 and 2013-14 will be used to set targets.

Finding Status: N/A

Description and Analysis
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

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Action Plan Follow-up

Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final
**SLAP02: 13-14 Action Plan**  
**Providing Department:** School of Health and Human Sciences

**Action Plan Description**  
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

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**Action Plan Follow-up**  
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**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPO05: Research-based teaching**  
**Providing Department:** School of Health and Human Sciences

**Description**  
Incorporate knowledge from research and scholarship into our teaching to enrich instruction and ensure that students develop into skilled practitioners, researchers, and educators

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM01: Interdisciplinary courses**  
**Providing Department:** School of Health and Human Sciences

**Source of Evidence**  
Number of courses & names of courses and departments from which students are drawn.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPF01: Interdisciplinary courses**  
**Providing Department:** School of Health and Human Sciences

**Target**  
At least 1 additional HHS course will be offered in 14-15

**Finding Status:** Met

**Description and Analysis**  
- HHS/KIN 703: Teaching Undergraduates in HHS was offered in F14 (5 enrolled)  
- In Spring 2015, Prof. Perry Flynn (CSD) facilitated an interdisciplinary workshop at HorsePower, Therapeutic Riding Center including 20 faculty and students from HHS (KIN, CTR, CSD, SWK) as a first step to developing an interprofessional course for HHS.

**Attachment**  
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final
SPM06: Student Research
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of students involved in research with faculty.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPF06: Student Research
Providing Department: School of Health and Human Sciences

Target
A total of 386 instances of student-involved research are reported on the Delaware report for 12-13. This number was somewhat lower than what was observed in 11-12. Some of the difference is likely related to a lack of reliability in how the data are compiled (a mixture of Sedona entries and data compiled by hand within departments). Chairs have been encouraged to more carefully verify these data this year.

Finding Status: N/A

Description and Analysis
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

**Goal 1: Enhance Student Success**
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
- Identifying ways to gather more accurate job placement data for graduates (SPA03)
- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
- Expanding offerings of the Diversity and Inclusion committee (SPA06)
- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

**Goal 2: Support Faculty Development**
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
- Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
- Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

**Goal 3: Strengthen Graduate Programs**
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

**Action Plan Follow-up**

**Start Date:** 7/1/2014  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLAP02: 13-14 Action Plan**

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: [http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html](http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html)

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPG03: Community Engagement**

**Providing Department:** School of Health and Human Sciences

**Description**
Support and expand community partnerships and scholarship within and beyond the university that transform the health, development, inclusion, and quality of life of all citizens, especially those from underserved, diverse, and vulnerable populations.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**Related Items**

**SPO06: Community partnerships**  
**Providing Department:** School of Health and Human Sciences

**Description**
Maintain and enhance community partnerships and outreach

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM11: Coordination of Internships & practica**  
**Providing Department:** School of Health and Human Sciences

**Source of Evidence**
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPF11: Coordination of Internships & practica**  
**Providing Department:** School of Health and Human Sciences

**Target**
This is in process; it is too early to begin setting targets

**Finding Status:** N/A

**Description and Analysis**
Staff in the Dean's Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

**Goal 1: Enhance Student Success**
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
- Identifying ways to gather more accurate job placement data for graduates (SPA03)
- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
- Expanding offerings of the Diversity and Inclusion committee (SPA06)
- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

**Goal 2: Support Faculty Development**
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
- Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
- Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

**Goal 3: Strengthen Graduate Programs**
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

**Action Plan Follow-up**

**Start Date:** 7/1/2014  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLAP02: 13-14 Action Plan**

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: [http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html](http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html)

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final
**SPO01: Community Partnerships**

**Providing Department:** Community & Therapeutic Recreation

**Description**
Maintain and enhance community partnerships and outreach across and beyond the Piedmont Triad and beyond.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM01: Community partner database**

**Providing Department:** Community & Therapeutic Recreation

**Source of Evidence**
Develop a comprehensive database of community partners with regard to fieldwork, scholarship, grants and contracts, student learning, and the professional advisory committee.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPAP01: 13-14 Action Plan--Strategic Planning**

**Providing Department:** Community & Therapeutic Recreation

**Action Plan Description**
With a new faculty member in Community Recreation and Event Planning in 13-14, and plans to hire a new faculty member in TR/RT in 14-15, CTR will begin substantial strategic planning during 14-15 to enhance community engaged scholarship activity within the department.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPO02: Increase the Visibility of the Gerontology Program**

**Providing Department:** Gerontology Program

**Description**
Increase the Visibility of the Gerontology Program.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM04: Number of Students Enrolled in Gerontology Classes Who are Not Currently Enrolled in the Gerontology Program**

**Providing Department:** Gerontology Program

**Source of Evidence**
Gerontology Program Records

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM05: Number of People Attending Gerontology Program Events**

**Providing Department:** Gerontology Program

**Source of Evidence**
Sign in sheets.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final
SPM06: Number of references to Gerontology Program in campus and local and state publications
Providing Department: Gerontology Program

Source of Evidence
Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

Providing Department: Gerontology Program

Action Plan Description
Although many efforts were undertaken to increase the visibility of the Gerontology Program this year, a systematic plan to do so was not developed or implemented. Next year, building on the recommendations of the Gerontology Strategic Directions Subcommittees on Marketing, Jobs, and Curriculum, an internal and external marketing plan will be developed and implemented. Note that this plan will have to emphasize low-cost efforts.

Action Plan Follow-up
Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPA03: Student globalization competencies
Providing Department: Communication Sciences & Disorders

Description
Expand international clinical placements and globalization coursework for graduate students. Coursework and clinical placements will focus on expanding the student’s understanding that one’s own culture exists among many diverse cultures.

Start Date: 7/1/2012
End Date: 6/30/2015
Activity Status: In Progress

Activity Year-End Results
Clinical placements were explored and 2 new clinical placements were established. See SPF03.

International externship placements with the Department of Defense Schools in Europe are being set up for summer 2015.

Have 3-5 second year SLP Masters students complete an externship with DOD school in Europe. Also we will have two CSD clinical faculty go over to meet with externship supervisors and observe students working in international site.

Entry Status: Final

SPO07: Transformative collaborations
Providing Department: School of Health and Human Sciences

Description
Support and expand collaborative, community-engaged scholarship that transforms the health, development, inclusion, and quality of life of all citizens

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final
SPM12: Diversity & Inclusion
Providing Department: School of Health and Human Sciences

Source of Evidence
Report from the Office of Diversity and Inclusion will outline initiatives to increase awareness and action in HHS.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPF12: Diversity & Inclusion
Providing Department: School of Health and Human Sciences

Target
This is a relatively new systematic initiative in HHS; no target has yet been set.

Finding Status: N/A

Description and Analysis
The HHS Office of Diversity and Inclusion organized and facilitated a range of education and training and community building activities during 2014-15, including:

- HHS teach in following the murders of 3 students in Chapel Hill, NC (85+ participants)
- HHS Staff training for a dynamic and inclusive workforce (17 attendees)
- Computer access for Housekeeping & facilities staff
- HHS diversity and inclusion book club (The immortal life of Henrietta Lacks and Redefining Realness: May Path to womanhood, identity, Love and so much more)
  Additional detail is included in the full report (attached)

Attachment
- [School of Health and Human Sciences 2014-2015]

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

**Providing Department**: School of Health and Human Sciences

**Action Plan Description**
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

**Goal 1: Enhance Student Success**
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
- Identifying ways to gather more accurate job placement data for graduates (SPA03)
- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
- Expanding offerings of the Diversity and Inclusion committee (SPA06)
- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

**Goal 2: Support Faculty Development**
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
- Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
- Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

**Goal 3: Strengthen Graduate Programs**
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

**Action Plan Follow-up**

**Start Date**: 7/1/2014  
**End Date**: 6/30/2016  
**Entry Status**: Final

**SLAP02: 13-14 Action Plan**

**Providing Department**: School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: [http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html](http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html)

**Start Date**: 7/1/2013  
**End Date**: 6/30/2015  
**Entry Status**: Final
SPO02: Increase the Visibility of the Gerontology Program

**Providing Department:** Gerontology Program

**Description:** Increase the Visibility of the Gerontology Program.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

SPM04: Number of Students Enrolled in Gerontology Classes Who are Not Currently Enrolled in the Gerontology Program

**Providing Department:** Gerontology Program

**Source of Evidence:** Gerontology Program Records

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

SPM05: Number of People Attending Gerontology Program Events

**Providing Department:** Gerontology Program

**Source of Evidence:** Sign in sheets.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

SPM06: Number of references to Gerontology Program in campus and local and state publications

**Providing Department:** Gerontology Program

**Source of Evidence**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final


**Providing Department:** Gerontology Program

**Action Plan Description:**
Although many efforts were undertaken to increase the visibility of the Gerontology Program this year, a systematic plan to do so was not developed or implemented. Next year, building on the recommendations of the Gerontology Strategic Directions Subcommittees on Marketing, Jobs, and Curriculum, an internal and external marketing plan will be developed and implemented. Note that this plan will have to emphasize low-cost efforts.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final
SPA03: Student globalization competencies
Providing Department: Communication Sciences & Disorders

Description
Expand international clinical placements and globalization coursework for graduate students. Coursework and clinical placements will focus on expanding the student’s understanding that one’s own culture exists among many diverse cultures.

Start Date: 7/1/2012
End Date: 6/30/2015
Activity Status: In Progress

Activity Year-End Results
Clinical placements were explored and 2 new clinical placements were established. See SPF03.

International externship placements with the Department of Defense Schools in Europe are being set up for summer 2015.

Have 3-5 second year SLP Masters students complete an externship with DOD school in Europe. Also we will have two CSD clinical faculty go over to meet with externship supervisors and observe students working in international site.

Entry Status: Final
Unit Objectives

SP001: Interdisciplinary/interdepartmental education
Providing Department: School of Health and Human Sciences

Description
Enrich education and training with more interdisciplinary and interdepartmental courses, programs and experience for both undergraduate and graduate students

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final

Related Items

SPM01: Interdisciplinary courses
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of courses & names of courses and departments from which students are drawn.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPF01: Interdisciplinary courses
Providing Department: School of Health and Human Sciences

Target
At least 1 additional HHS course will be offered in 14-15

Finding Status: Met

Description and Analysis
• HHS/KIN 703: Teaching Undergraduates in HHS was offered in F14 (5 enrolled)
• In Spring 2015, Prof. Perry Flynn (CSD) facilitated an interdisciplinary workshop at HorsePower, Therapeutic Riding Center including 20 faculty and students from HHS (KIN, CTR, CSD, SWK) as a first step to developing an interprofessional course for HHS.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM03: Connecting undergraduates through HHS 125
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of HHS students in HHS 125 (2012-13) and number retained at UNCG in 2013-14.

Additional capacity in HHS 125 for 13-14; addition of extensions of HHS 125 course.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final
SPF03: Connecting undergraduates through HHS 125
Providing Department: School of Health and Human Sciences

Target
Additional sections of HHS 125 will be offered to increase the capacity of these courses that connect students to UNCG.

Finding Status: Met

Description and Analysis
HHS 125 was extended to students in the Middle College at UNCG in 2014-15 (49 students).

270 students enrolled in 14 sections of HHS 125 (compared with 167 in 2013-14). This included the MC at UNCG students as well as students from 2 learning communities.

An unsuccessful proposal was submitted to UNC GA for funding to expand the capacity of HHS 125 during Spring 2015.

A successful proposal was submitted to the j3@UNC (UNC Instructional Innovation Incubator) workshop for Summer 2015 to develop HHS 125 in an online format. Once modified, this course might be offered to students between the SOAR registration period in June and their matriculation in August, better preparing them to begin their UNCG career.

At this point, additional retention data are not available. Anecdotal information from students and their course evaluations suggests they have better direction toward their major and career choice when they successfully complete HHS 125.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM10: HHS students participating in international experiences
Providing Department: School of Health and Human Sciences

Source of Evidence
Number of students spending a semester, summer, or year abroad

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
SPF10: HHS students participating in international experiences
Providing Department: School of Health and Human Sciences

Target
We are continuing to explore this measure; it will be modified in the new SP; no target is set.

Finding Status: Met

Description and Analysis
Summer 2014: 7 to Scotland

Summer 2015 (I): 18 to Costa Rica

Summer 2015 (II): 9 to China (Shanghai University of Sport)

Fall 2014: 2 semester long study abroad students

In addition, 20 students from Shanghai University of Sport visited UNCG during Summer 2014

Several of these activities resulted from efforts of the HHS office of internationalization; others are ongoing through IPC and long-standing HHS initiatives.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM11: Coordination of Internships & practica
Providing Department: School of Health and Human Sciences

Source of Evidence
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPF11: Coordination of Internships & practica
Providing Department: School of Health and Human Sciences

Target
This is in process; it is too early to begin setting targets

Finding Status: N/A

Description and Analysis
Staff in the Dean’s Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

**Goal 1: Enhance Student Success**
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
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- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
- Expanding offerings of the Diversity and Inclusion committee (SPA06)
- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

**Goal 2: Support Faculty Development**
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
- Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
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**Goal 3: Strengthen Graduate Programs**
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

**Action Plan Follow-up**

**Start Date:** 7/1/2014  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLAP02: 13-14 Action Plan**

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**

During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at:  

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final
**SPO03: Increase Gerontology Program Enrollment**

**Providing Department:** Gerontology Program

**Description**
Increase enrollment in gerontology courses and in the MS, MS/MBA, and PBC.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM07: Total number of students enrolled in fall, spring, and summer courses taught by Gerontology Program faculty**

**Providing Department:** Gerontology Program

**Source of Evidence**
Class rosters.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPA17: Move Gerontology Program Online**

**Providing Department:** Gerontology Program

**Description**
Move Gerontology MS and/or PBC online.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Activity Status:** In Progress

**Activity Year-End Results**
Worked with Dean of DCL to conduct an environmental scan through the Educational Advisory Board. Need to follow up with him to plan the next steps. Also have been in communication with Director of Gerontology Program at Appalachian State about the possibility of collaboration (they offer their certificate program online and were approved to offer their MA online but have not implemented their plan to do the latter).

**Entry Status:** Final

**SAP05: 2013-2014 Action Plan for SPO03: Increase Gerontology Program Enrollment**

**Providing Department:** Gerontology Program

**Action Plan Description**
Although gerontology program enrollment did increase this year and although many of the efforts to market the program both internally and externally contributed to that increase, no systematic plan to increase gerontology enrollment was implemented. As stated in the action plan for SPO02, a gerontology internal and external marketing plan will be developed and implemented next year. This plan will not be designed to increase Gerontology Program enrollment per se, but enrollment in courses with aging content across HHS and perhaps across campus. A related objective will be to work to fill gerontology courses to capacity to lower the cost per student. This objective contrasts with one to grow the program beyond its current capacity.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPO02: Engaged teaching & learning**

**Providing Department:** School of Health and Human Sciences

**Description**
Foster a community of teaching and learning scholars who are resourced to engage undergraduate and graduate students in culturally relevant and diverse instructional activities, including research projects, community development, and other learning experiences. The community will increase the number of scholarship of teaching & learning activities and presentations each year of the Plan.

**Start Date:** 7/1/2012
**SPM05: Distance learning courses/programs**  
**Providing Department:** School of Health and Human Sciences

**Source of Evidence**  
Number new DL Courses/programs.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**Target**  
Completion of the conversion of CSD UG prerequisite courses to online format; approval of online EdD in KIN by GA for Fall 2014 launch.

**Finding Status:** Met

**Description and Analysis**  
Little progress occurred for CSD course work. EdD in KIN was launched in Fall 2014 with a cohort of 18 students; the 2nd cohort was recruited to matriculate in Fall 2015 (28). Courses for this program were developed with DCL. These include: KIN 750, 662, 601, 665, 715, 706, 610, 652

**Attachment**  
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM06: Student Research**  
**Providing Department:** School of Health and Human Sciences

**Source of Evidence**  
Number of students involved in research with faculty.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final
**SPF06: Student Research**

**Providing Department:** School of Health and Human Sciences

**Target**
A total of 386 instances of student-involved research are reported on the Delaware report for 12-13. This number was somewhat lower than was observed in 11-12. Some of the difference is likely related to a lack of reliability in how the data are compiled (a mixture of Sedona entries and data compiled by hand within departments). Chairs have been encouraged to more carefully verify these data this year.

**Finding Status:** N/A

**Description and Analysis**
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

**Attachment**
No items to display.

- **Start Date:** 7/1/2014
- **End Date:** 6/30/2015
- **Entry Status:** Final

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**SPM07: Community engaged, international & entrepreneurial student experiences**

**Providing Department:** School of Health and Human Sciences

**Source of Evidence**
Number of students participating in these activities; number of community affiliations.

- **Start Date:** 7/1/2012
- **End Date:** 6/30/2015
- **Entry Status:** Final

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**SPF07: Community engagement, international & entrepreneurial student experiences**

**Providing Department:** School of Health and Human Sciences

**Target**
In 2014-15, the number of students involved in internships, practica & service learning will increase 10%; community affiliations will remain the same or increase slightly.

Faculty leadership in community engagement will also increase.

**Finding Status:** N/A

**Description and Analysis**
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

**Attachment**
No items to display.

- **Start Date:** 7/1/2014
- **End Date:** 6/30/2015
- **Entry Status:** Final

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**SPM10: HHS students participating in international experiences**

**Providing Department:** School of Health and Human Sciences

**Source of Evidence**
Number of students spending a semester, summer, or year abroad

- **Start Date:** 7/1/2013
- **End Date:** 6/30/2015
- **Entry Status:** Final
SPF10: HHS students participating in international experiences
Providing Department: School of Health and Human Sciences

Target
We are continuing to explore this measure; it will be modified in the new SP; no target is set.

Finding Status: Met

Description and Analysis
Summer 2014: 7 to Scotland

Summer 2015 (I): 18 to Costa Rica

Summer 2015 (I): 9 to China (Shanghai University of Sport)

Fall 2014: 2 semester long study abroad students

In addition, 20 students from Shanghai University of Sport visited UNCG during Summer 2014

Several of these activities resulted from efforts of the HHS office of internationalization; others are ongoing through IPC and long-standing HHS initiatives.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

SPM11: Coordination of Internships & practica
Providing Department: School of Health and Human Sciences

Source of Evidence
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPF11: Coordination of Internships & practica
Providing Department: School of Health and Human Sciences

Target
This is in process; it is too early to begin setting targets

Finding Status: N/A

Description and Analysis
Staff in the Dean’s Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final
Providing Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
• Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
• Identifying ways to gather more accurate job placement data for graduates (SPA03)
• Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
• Expanding offerings of the Diversity and Inclusion committee (SPA06)
• Developing additional interdisciplinary/interprofessional courses (SPA07)
• Organizing a Technology Showcase during 15-16 (SPA11)

Goal 2: Support Faculty Development
• Explore ways to support differential faculty workloads to optimize productivity (SPA12)
• Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
• Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
• Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

Goal 3: Strengthen Graduate Programs
• Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
• Develop additional HHS courses for increased collaboration and efficiency (SPA38)
• In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up
Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

SLAP02: 13-14 Action Plan
Providing Department: School of Health and Human Sciences

Action Plan Description
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

Action Plan Follow-Up
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at:

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
**SPO02: Increase the Visibility of the Gerontology Program**

**Providing Department:** Gerontology Program

**Description**
Increase the Visibility of the Gerontology Program.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**SPM04: Number of Students Enrolled in Gerontology Classes Who are Not Currently Enrolled in the Gerontology Program**

**Providing Department:** Gerontology Program

**Source of Evidence**
Gerontology Program Records

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM05: Number of People Attending Gerontology Program Events**

**Providing Department:** Gerontology Program

**Source of Evidence**
Sign in sheets.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPM06: Number of references to Gerontology Program in campus and local and state publications**

**Providing Department:** Gerontology Program

**Source of Evidence**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final


**Providing Department:** Gerontology Program

**Action Plan Description**
Although many efforts were undertaken to increase the visibility of the Gerontology Program this year, a systematic plan to do so was not developed or implemented. Next year, building on the recommendations of the Gerontology Strategic Directions Subcommittees on Marketing, Jobs, and Curriculum, an internal and external marketing plan will be developed and implemented. Note that this plan will have to emphasize low-cost efforts.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPO03: Accredited programs**

**Providing Department:** School of Health and Human Sciences

**Description**
Maintain and enhance our professionally accredited programs

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final
Related Items

SPM11: Coordination of Internships & practica
Provider Department: School of Health and Human Sciences

Source of Evidence
Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPF11: Coordination of Internships & practica
Provider Department: School of Health and Human Sciences

Target
This is in process; it is too early to begin setting targets

Finding Status: N/A

Description and Analysis
Staff in the Dean’s Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

Provider Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
• Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
• Identifying ways to gather more accurate job placement data for graduates (SPA03)
• Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
• Expanding offerings of the Diversity and Inclusion committee (SPA06)
• Developing additional interdisciplinary/interprofessional courses (SPA07)
• Organizing a Technology Showcase during 15-16 (SPA11)

Goal 2: Support Faculty Development
• Explore ways to support differential faculty workloads to optimize productivity (SPA12)
• Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
• Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
• Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

Goal 3: Strengthen Graduate Programs
• Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
• Develop additional HHS courses for increased collaboration and efficiency (SPA38)
• In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up

Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final
**SLAP02: 13-14 Action Plan**

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: [http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html](http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html)

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPO04: Dissemination of research**

**Providing Department:** School of Health and Human Sciences

**Description**
Expand dissemination of scholarship in both peer reviewed and alternative publication outlets to reach different audiences

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**Related Items**

**SPM13: Dissemination of Research**

**Providing Department:** School of Health and Human Sciences

**Source of Evidence**
The number of papers (refereed and not refereed)

Books and monographs

published, submitted and in preparation across HHS faculty and staff.

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final
SPF13: Dissemination of Research
Providing Department: School of Health and Human Sciences

Target
Data from 2012-13 and 2013-14 will be used to set targets.

Finding Status: N/A

Description and Analysis
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

Attachment
No items to display.

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final

Providing Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
• Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
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Goal 2: Support Faculty Development
• Explore ways to support differential faculty workloads to optimize productivity (SPA12)
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• Develop additional HHS courses for increased collaboration and efficiency (SPA38)
• In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up
Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final
**SLAP02: 13-14 Action Plan**

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: [http://www.unCG.edu/hhs/hhs-strategic-plan-and-annual-reports.html](http://www.unCG.edu/hhs/hhs-strategic-plan-and-annual-reports.html)

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPO05: Research-based teaching**

**Providing Department:** School of Health and Human Sciences

**Description**
Incorporate knowledge from research and scholarship into our teaching to enrich instruction and ensure that students develop into skilled practitioners, researchers, and educators

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**Related Items**

**SPM01: Interdisciplinary courses**

**Providing Department:** School of Health and Human Sciences

**Source of Evidence**
Number of courses & names of courses and departments from which students are drawn.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Entry Status:** Final

**SPFO1: Interdisciplinary courses**

**Providing Department:** School of Health and Human Sciences

**Target**
At least 1 additional HHS course will be offered in 14-15

**Finding Status:** Met

**Description and Analysis**
- HHS/KIN 703: Teaching Undergraduates in HHS was offered in F14 (5 enrolled)  
- In Spring 2015, Prof. Perry Flynn (CSD) facilitated an interdisciplinary workshop at HorsePower, Therapeutic Riding Center including 20 faculty and students from HHS (KIN, CTR, CSD, SWK) as a first step to developing an interprofessional course for HHS.

**Attachment**
No items to display.

**Start Date:** 7/1/2014  
**End Date:** 6/30/2015  
**Entry Status:** Final
SPM06: Student Research  
Providing Department: School of Health and Human Sciences

Source of Evidence  
Number of students involved in research with faculty.

Start Date: 7/1/2012  
End Date: 6/30/2015  
Entry Status: Final

SPF06: Student Research  
Providing Department: School of Health and Human Sciences

Target  
A total of 386 instances of student-involved research are reported on the Delaware report for 12-13. This number was somewhat lower than was observed in 11-12. Some of the difference is likely related to a lack of reliability in how the data are compiled (a mixture of Sedona entries and data compiled by hand within departments). Chairs have been encouraged to more carefully verify these data this year.

Finding Status: N/A

Description and Analysis  
Data for this measure were collected in 13-14 using School of HHS Delaware data mandated as part of the UNCG Annual Report. For 2014-15, no annual report was required centrally, therefore, Delaware data were not collected. This decision was made relatively late in Spring 2015, making collection of the student data virtually impossible. No data were collected in response to this measure.

Attachment  
No items to display.

Start Date: 7/1/2014  
End Date: 6/30/2015  
Entry Status: Final

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

**Goal 1: Enhance Student Success**
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
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- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
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- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

**Goal 2: Support Faculty Development**
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- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

**Goal 3: Strengthen Graduate Programs**
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

**Action Plan Follow-up**

**Start Date:** 7/1/2014  
**End Date:** 6/30/2016  
**Entry Status:** Final

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**SLAP02: 13-14 Action Plan**

**Providing Department:** School of Health and Human Sciences

**Action Plan Description**
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

**Action Plan Follow-up**
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at:  

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

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**SPO06: Community partnerships**

**Providing Department:** School of Health and Human Sciences

**Description**
Maintain and enhance community partnerships and outreach
**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**Related Items**

1. **SPM11: Coordination of Internships & practica**  
   **Providing Department:** School of Health and Human Sciences  
   
   **Source of Evidence**  
   Progress on building a system for centralizing internships, placement contracts, recruitment materials, self-study documents, and interdisciplinary learning experiences.  
   **Start Date:** 7/1/2013  
   **End Date:** 6/30/2015  
   **Entry Status:** Final

2. **SPF11: Coordination of Internships & practica**  
   **Providing Department:** School of Health and Human Sciences  
   
   **Target**  
   This is in process; it is too early to begin setting targets  
   **Finding Status:** N/A  
   
   **Description and Analysis**  
   Staff in the Dean’s Office continued to work with Departments and with University Counsel to update and catalogue of internship contracts.  
   **Attachment**  
   No items to display.  
   **Start Date:** 7/1/2014  
   **End Date:** 6/30/2015  
   **Entry Status:** Final
Providing Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
• Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
• Identifying ways to gather more accurate job placement data for graduates (SPA03)
• Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
• Expanding offerings of the Diversity and Inclusion committee (SPA06)
• Developing additional interdisciplinary/interprofessional courses (SPA07)
• Organizing a Technology Showcase during 15-16 (SPA11)

Goal 2: Support Faculty Development
• Explore ways to support differential faculty workloads to optimize productivity (SPA12)
• Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
• Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
• Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

Goal 3: Strengthen Graduate Programs
• Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
• Develop additional HHS courses for increased collaboration and efficiency (SPA38)
• In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up
Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

SLAP02: 13-14 Action Plan
Providing Department: School of Health and Human Sciences

Action Plan Description
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

Action Plan Follow-up
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: http://www.unco.edu/hhs/hhs-strategic-plan-and-annual-reports.html

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
SPO01: Community Partnerships
Providing Department: Community & Therapeutic Recreation

Description
Maintain and enhance community partnerships and outreach across and beyond the Piedmont Triad and beyond.

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final

SPM01: Community partner database
Providing Department: Community & Therapeutic Recreation

Source of Evidence
Develop a comprehensive database of community partners with regard to fieldwork, scholarship, grants and contracts, student learning, and the professional advisory committee.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPAP01: 13-14 Action Plan--Strategic Planning
Providing Department: Community & Therapeutic Recreation

Action Plan Description
With a new faculty member in Community Recreation and Event Planning in 13-14, and plans to hire a new faculty member in TR/RT in 14-15, CTR will begin substantial strategic planning during 14-15 to enhance community engaged scholarship activity within the department.

Action Plan Follow-up

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SPO02: Increase the Visibility of the Gerontology Program
Providing Department: Gerontology Program

Description
Increase the Visibility of the Gerontology Program.

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final

SPM04: Number of Students Enrolled in Gerontology Classes Who are Not Currently Enrolled in the Gerontology Program
Providing Department: Gerontology Program

Source of Evidence
Gerontology Program Records

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPM05: Number of People Attending Gerontology Program Events
Providing Department: Gerontology Program

Source of Evidence
Sign in sheets.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final
### SPM06: Number of references to Gerontology Program in campus and local and state publications

**Providing Department:** Gerontology Program

**Source of Evidence**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

### SPA04: 2013-2014 Action Plan for SPO02: Increase the Visibility of the Gerontology Program

**Providing Department:** Gerontology Program

**Action Plan Description**
Although many efforts were undertaken to increase the visibility of the Gerontology Program this year, a systematic plan to do so was not developed or implemented. Next year, building on the recommendations of the Gerontology Strategic Directions Subcommittees on Marketing, Jobs, and Curriculum, an internal and external marketing plan will be developed and implemented. Note that this plan will have to emphasize low-cost efforts.

**Action Plan Follow-up**

**Start Date:** 7/1/2013  
**End Date:** 6/30/2015  
**Entry Status:** Final

### SPA03: Student globalization competencies

**Providing Department:** Communication Sciences & Disorders

**Description**
Expand international clinical placements and globalization coursework for graduate students. Coursework and clinical placements will focus on expanding the student’s understanding that one’s own culture exists among many diverse cultures.

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Activity Status:** In Progress

**Activity Year-End Results**
Clinical placements were explored and 2 new clinical placements were established. See SPF03.

International externship placements with the Department of Defense Schools in Europe are being set up for summer 2015.

Have 3-5 second year SLP Masters students complete an externship with DOD school in Europe. Also we will have two CSD clinical faculty go over to meet with externship supervisors and observe students working in international site.

**Entry Status:** Final

### SPO07: Transformative collaborations

**Providing Department:** School of Health and Human Sciences

**Description**
Support and expand collaborative, community-engaged scholarship that transforms the health, development, inclusion, and quality of life of all citizens

**Start Date:** 7/1/2012  
**End Date:** 6/30/2015  
**Objective Status:** In Progress  
**Entry Status:** Final

**Related Items**
SPM12: Diversity & Inclusion
Providing Department: School of Health and Human Sciences

Source of Evidence
Report from the Office of Diversity and Inclusion will outline initiatives to increase awareness and action in HHS.

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

SF12: Diversity & Inclusion
Providing Department: School of Health and Human Sciences

Target
This is a relatively new systematic initiative in HHS; no target has yet been set.

Finding Status: N/A

Description and Analysis
The HHS Office of Diversity and Inclusion organized and facilitated a range of education and training and community building activities during 2014-15, including:

- HHS teach in following the murders of 3 students in Chapel Hill, NC (85+ participants)
- HHS Staff training for a dynamic and inclusive workforce (17 attendees)
- Computer access for Housekeeping & facilities staff
- HHS diversity and inclusion book club (The immortal life of Henrietta Lacks and Redefining Realness: May Path to womanhood, identity, Love and so much more)

Additional detail is included in the full report (attached)

Attachment
- School of Health and Human Sciences 2014-2015

Start Date: 7/1/2014
End Date: 6/30/2015
Entry Status: Final
Providing Department: School of Health and Human Sciences

Action Plan Description
A new Strategic Plan for HHS was formulated and approved by faculty during 2014-15. At a Chairs’ retreat in May 2015, priorities were set for 2015-16. These priorities include:

Goal 1: Enhance Student Success
- Surveying graduating seniors regarding their ability to register for courses in order to remain on track to graduation (SPA02)
- Identifying ways to gather more accurate job placement data for graduates (SPA03)
- Gathering input from Board of Visitors, departmental advisory committees and other constituencies regarding how HHS Curricula addresses workforce needs (SPA03)
- Expanding offerings of the Diversity and Inclusion committee (SPA06)
- Developing additional interdisciplinary/interprofessional courses (SPA07)
- Organizing a Technology Showcase during 15-16 (SPA11)

Goal 2: Support Faculty Development
- Explore ways to support differential faculty workloads to optimize productivity (SPA12)
- Implement and expand internal funding for interdisciplinary teams working on grants/grant proposals (SPA16)
- Fund a grant writing ‘boot camp’ to enhance the quality and number of grant submissions (SPA19)
- Add a list of community partners to the HHS website as a first step to linking faculty to those partners (SPA24, 25)

Goal 3: Strengthen Graduate Programs
- Conduct an environmental scan of levels and sources of stipends and waivers of competitors for each HHS department; examine allocation of stipends and waivers across HHS (SPA26)
- Develop additional HHS courses for increased collaboration and efficiency (SPA38)
- In consultation with the Graduate School, explore ways of getting doctoral students across disciplines together for socials combined with information sessions (SPA40)

Action Plan Follow-up
Start Date: 7/1/2014
End Date: 6/30/2016
Entry Status: Final

SLAP02: 13-14 Action Plan
Providing Department: School of Health and Human Sciences

Action Plan Description
The School of HHS was created 3 years ago following reorganization of 3 units across the UNCG Campus. In year 1, a faculty committee created a Strategic Plan as an outgrowth of the UNCG Plan. That plan is ending. A new Provost will join UNCG in 14-15 and a new University Strategic Plan will be written.

A new HHS Strategic Planning committee will be convened in 14-15 and will construct a new plan that builds on the strengths of the first 3 years of our existence.

Action Plan Follow-up
During Fall 2014, the Department Chairs and Executive Council in the School of HHS drafted a strategic plan to span 2015-18 with the assistance of an external facilitator. An initial draft of the Plan was presented to HHS faculty in December 2014 for their comments and feedback. Feedback was incorporated into the Plan during Spring 2015 when activities and measures were added. The new plan, approved by the faculty in April 2015 will span 2015-2018. The new plan is at: http://www.uncg.edu/hhs/hhs-strategic-plan-and-annual-reports.html

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
SP002: Increase the Visibility of the Gerontology Program
Providing Department: Gerontology Program

Description
Increase the Visibility of the Gerontology Program.

Start Date: 7/1/2012
End Date: 6/30/2015
Objective Status: In Progress
Entry Status: Final

SPM04: Number of Students Enrolled in Gerontology Classes Who are Not Currently Enrolled in the Gerontology Program
Providing Department: Gerontology Program

Source of Evidence
Gerontology Program Records

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPM05: Number of People Attending Gerontology Program Events
Providing Department: Gerontology Program

Source of Evidence
Sign in sheets.

Start Date: 7/1/2012
End Date: 6/30/2015
Entry Status: Final

SPM06: Number of references to Gerontology Program in campus and local and state publications
Providing Department: Gerontology Program

Source of Evidence

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final

Providing Department: Gerontology Program

Action Plan Description
Although many efforts were undertaken to increase the visibility of the Gerontology Program this year, a systematic plan to do so was not developed or implemented. Next year, building on the recommendations of the Gerontology Strategic Directions Subcommittees on Marketing, Jobs, and Curriculum, an internal and external marketing plan will be developed and implemented. Note that this plan will have to emphasize low-cost efforts.

Action Plan Follow-up

Start Date: 7/1/2013
End Date: 6/30/2015
Entry Status: Final
SPA03: Student globalization competencies
Providing Department: Communication Sciences & Disorders

Description
Expand international clinical placements and globalization coursework for graduate students. Coursework and clinical placements will focus on expanding the student’s understanding that one’s own culture exists among many diverse cultures.

Start Date: 7/1/2012
End Date: 6/30/2015
Activity Status: In Progress

Activity Year-End Results
Clinical placements were explored and 2 new clinical placements were established. See SPF03.

International externship placements with the Department of Defense Schools in Europe are being set up for summer 2015.

Have 3-5 second year SLP Masters students complete an externship with DOD school in Europe. Also we will have two CSD clinical faculty go over to meet with externship supervisors and observe students working in international site.

Entry Status: Final

Filter Criteria
Prepared by: William Jones

Start and End Dates Filter:
Start Date: 7/1/2014
End Date: 6/30/2015

Common Field Filters: N/A

Custom Field Filters:
Unit Mission Statement  No custom fields for this data type.
Unit Goal  No custom fields for this data type.
Unit Objective  No custom fields for this data type.
Unit Value  No custom fields for this data type.
Provision of Unit Resource  No custom fields for this data type.
Unit Area of Responsibility  No custom fields for this data type.