Talking Points from Units/Divisions
Students in Program Planning in Recreation and Parks (CTR 213) continued their long tradition of community engagement. This year 76 students were partnered with 17 local agencies (e.g., YWCA of High Point, Greensboro Parks and Recreation, Lindley Habilitation) to plan, implement, and evaluate recreation-related programs or events. Many of the programs served underrepresented groups such as individuals with significant disabilities (Halloween dance), youth at-risk (Spring Fling), and immigrant youth (Messy Fiesta), as well as for the broader Greensboro community (Earth Day at the Greenway, Bark in the ‘Boro). While only required to contribute 15 hours of service each (totaling 1,140 hours), the students made a much higher investment in their learning experience contributing over 1,500 hours, equating to nearly $34,000 of volunteer service (Independent Sector, 2013) to the Triad community. In addition, students have connected their classroom learning with their service by developing Google sites to demonstrate multiple learning outcomes and reflect on their personal and professional growth in a manner consistent with today’s learner. The combined service learning and Google site development experience has led to outcomes such as students securing practicum and internship placements, as well as employment.

“Closing the Loop” on CTR Strategic Plan (In Compliance Assist)
Completed May 13, 2014

Student Learning Enhancement Highlights
Over the 2013-14 academic year, the CTR faculty revised the student learning outcomes (SLO’s) of the undergraduate professional core to align with the updated national accreditation SLO’s. Curricular changes, resulting from the revision of the core SLO’s were submitted and approved by the HHSC and UCC in Spring 2014. Relevant changes to Compliance Assist will be completed during Summer 2014 so that data can begin to be collected beginning in the Fall 2014 semester.

The Therapeutic Recreation faculty of the Department of Community and Therapeutic Recreation designed and implemented a 2-hour CTRS Exam Preparation workshop for 18 CTR students in the therapeutic recreation concentration who are scheduled to sit for the 2014 national exam this summer. The workshop was designed based on the performance data provided by the National Council for Therapeutic Recreation Certification for UNCG/CTR therapeutic recreation students (2011-2013). The Director of Therapeutic Recreation also made a presentation in February 2014 entitled, “NCTRC Preparation Exam Workshop” at the North Carolina Recreational Therapy Association’s Student/Professional Issues Forum in Greenville, NC to approximately 50 students.

Accreditation Activity
a. The area/program - B.S. degree program in Recreation and Parks Management
b. Accrediting Association - Council on Accreditation - Parks, Recreation, Tourism and Related Professions
c. Initial Year of Accreditation - 1981
d. Last Reaffirmation (Month/Semester and Year) - Spring 2012
e. Next Scheduled Accreditation Report Due Date - Fall 2016
f. Month and Year when Next Reaffirmation is Expected to be Announced - October 2017
Delaware Study of Instructional Costs and Productivity
Selected Measures of Out-of-Classroom Faculty Activity: 2013-14 Summary

Institution: __The University of North Carolina at Greensboro____ FICE Code: ___2976______
Discipline: ___ Community and Therapeutic Recreation _________ CIP Code: _31.0101 (BS); 31.0301 (MS)

Degrees Offered in Discipline (check all that apply):  _X_ Bachelor   __X__ Master’s ___ Doctorate ___
Professional

ACTIVITIES RELATED TO TEACHING
Total number of separate course preparations.  

22

Number of students (undergraduate and graduate) who have co-authored a journal article or book chapter with a faculty mentor.  

4

Number of students (undergraduate or graduate) who have co-presented a paper at a state, regional, national, and international professional meeting with a faculty mentor.  

11

ACTIVITIES RELATED TO SCHOLARSHIP
Number of books, collections, and monographs edited by faculty.  

0