Talking Points from Units/Divisions
Students in Program Planning in Recreation and Parks (RPM 213) continued their long tradition of community engagement. This year 99 students were partnered with 19 local agencies (e.g., Bur-Mil Park, The Arc of Greensboro, Bell House) to plan, implement, and evaluate a recreation-related program or event. Most of the programs served underrepresented groups such as individuals with significant disabilities, at-risk youth, and refugees. They planned and implemented programs such as a senior prom for residents of a long-term care facility and a day outing to the park and cultural arts museum for new refugees. While only required to contribute 15 hours of service each (1,485), the students made a much higher investment in their learning experience contributing over 2,000 hours, equating to nearly $45,000 of volunteer service (Independent Sector, 2012) to the Triad community. In addition, students have connected their classroom learning with their service by developing Google sites to demonstrate multiple learning outcomes and reflect on their personal and professional growth in a manner consistent with today’s learner. The combined service learning and Google site development experience has led to outcomes such as students securing practicum and internship placements, as well as employment.

“Closing the Loop” on CTR Strategic Plan (In Compliance Assist)
Completed

Student Learning Enhancement Highlights
Faculty are currently reviewing the CTR Undergraduate Program to determine changes that need to be made to the professional core to align with updated national accreditation standards. Curricular changes (e.g., addition of a new course, revision of existing courses, deletion of a course, etc.) deemed needed will be submitted to the HHSCC and UCC during Fall 2013.

The Therapeutic Recreation faculty of the Department of Community and Therapeutic Recreation designed and implemented a 2-hour CTRS Exam Preparation workshop for 25 CTR students in the therapeutic recreation concentration who are scheduled to sit for the 2013 national exam this summer. The workshop was designed based on the performance data provided by the National Council for Therapeutic Recreation Certification for UNCG/CTR therapeutic recreation students (2010-2012).

Accreditation Activity
a. The area/program - B.S. degree program in Recreation and Parks Management
b. Accrediting Association - Council on Accreditation - Parks, Recreation, Tourism and Related Professions
c. Initial Year of Accreditation - 1981
d. Last Reaffirmation (Month/Semester and Year) - Spring 2012
e. Next Scheduled Accreditation Report Due Date - Fall 2016
f. Month and Year when Next Reaffirmation is Expected to be Announced - October 2017
Delaware Study of Instructional Costs and Productivity  
Selected Measures of Out-of-Classroom Faculty Activity: 2012-13 Summary

Institution: __The University of North Carolina at Greensboro____ FICE Code: __2976______

Discipline: __ Community and Therapeutic Recreation _________ CIP Code: _31.010 (BS); 31.0301 (MS)

Degrees Offered in Discipline (check all that apply):  _X_ Bachelor   __X__ Master’s ___ Doctorate ___ Professional

ACTIVITIES RELATED TO TEACHING
Total number of separate course preparations.              _19_

Number of students (undergraduate and graduate) who have co-authored a journal article or book chapter with a faculty mentor. _4_

Number of students (undergraduate or graduate) who have co-presented a paper at a state, regional, national, and international professional meeting with a faculty mentor. _5_

ACTIVITIES RELATED TO SCHOLARSHIP
Number of books, collections, and monographs edited by faculty. _0_